Fiscal Unit/Academic Org
Administering College/Academic Group
Co-adminstering College/Academic Group
Semester Conversion Designation

## Current Program/Plan Name

Proposed Program/Plan Name
Program/Plan Code Abbreviation

## Current Degree Title

School Of Music - D0262
The Arts

Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-
plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Music Minor
Minor in Music
MUSIC-MN

## Credit Hour Explanation

| Program credit hour requirements |  | A) Number of credit hours <br> in current program (Quarter <br> credit hours) | B) Calculated result for <br> $2 / 3$ rds of current (Semester <br> credit hours) | C) Number of credit hours <br> required for proposed <br> program (Semester credit <br> hours) | D) Change in credit hours <br> Total minimum credit hours required for <br> completion of program |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Required credit hours <br> offered by the unit | Minimum | 20 | 13.3 | 15 | 1.7 |
|  | Maximum | 20 | 13.3 | 15 | 1.7 |
| Required credit hours <br> offered outside of the unit | Minimum | 0 | 0.0 | 15 | 1.7 |
|  | Maximum | 0 | 0.0 | 0 | 0.0 |
| Required prerequisite credit <br> hours not included above | Minimum | 0 | 0.0 | 0 | 0.0 |
|  | Maximum | 0 | 0.0 | 0 | 0.0 |

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

## Program Learning Goals

- GOAL A. Musicianship Skills and Analysis. Students acquire understanding of the common elements and organizational patterns of music and their interaction.
- GOAL A. Musicianship Skills and Analysis. Students acquire the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation.
- GOAL A. Musicianship Skills and Analysis. Students acquire sufficient understanding of and capability with musical forms, processes, and structures to use this knowledge.
- GOAL A. Musicianship Skills and Analysis. Students gain skills in compositional, performance, analytical, scholarly, and pedagogical applications according to the requisites of their specializations.
- GOAL A: Musicianship Skills and Analysis. Students gain the ability to place music in historical, cultural, and stylistic contexts.
- GOAL B: Performance. Students acquire technical skills requisite for artistic self-expression in at least one major performance area at a level appropriate for the particular music concentration.
- GOAL B: Performance. Students acquire an overview understanding of the repertory in their major performance area and the ability to perform from a cross-section of that repertory.
- GOAL B: Performance. Students acquire the ability to sight read with fluency demonstrating general musicianship and in the major performance area, a level of skill relevant to professional standards appropriate for the particular music concentration.
- GOAL B: Performance. Students acquire knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation including rehearsal and conducting skills as appropriate to the musical concentration.
- GOAL B: Performance. Students acquire keyboard competency.
- GOAL B: Performance. Students grow in artistry, technical skills, collaborative competence and knowledge of repertory through regular ensemble experiences. Ensembles should be varied both in size and nature.
- GOAL C. Composition and Improvisation. Students acquire a rudimentary capacity to create derivative or original music both extemporaneously and in written form; ie imitation of various musical styles, and creation of original compositions.
- GOAL D. History and Repertory. Students acquire basic knowledge of music history and repertories through the present time, including study and experience of musical language and achievement.
- GOAL E. Technology. Students acquire the ability to use technologies current to their area of specialization.
- GOAL F. Synthesis. Students begin the lifetime process of acquiring the ability to work on musical problems by combining capabilities in performance, aural verbal and visual analysis, composition, improvisation, history, repertory and technology.


## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.
Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

Does this Program have a Pre-Major? No

## Attachments

- Music_Minor_map.pdf
(Curricular Map(s). Owner: Banks,Eva-Marie)
- Letter From Program-offering Unit3.pdf
(Letter from Program-offering Unit. Owner: Banks,Eva-Marie)


## Comments

## Workflow Information

| Status | User(s) | Date/Time | Step |
| :--- | :--- | :--- | :--- |
| Submitted | Leasure,Timothy Lee | $11 / 17 / 201010: 38$ AM | Submitted for Approval |
| Approved | Leasure,Timothy Lee | $11 / 18 / 201011: 04 \mathrm{AM}$ | Unit Approval |
| Pending Approval | Williams,Valarie Lucille | $11 / 18 / 201011: 04 \mathrm{AM}$ | College Approval |

To: Office of Academic Affairs
Re: Cover letter for semester conversion

## Rationale

The School of Music offers the following documents for converting its degree programs from quarters to semesters. The School's three undergraduate degrees (Bachelor of Music, Bachelor of Music Education, and Bachelor of Arts) and four graduate degrees (Master of Music, Master of Arts, Doctor of Musical Arts, and Doctor of Philosophy) may be pursued in conjunction with 42 programs, two minors, and one Graduate Interdisciplinary Specialization:

## Major Programs

Bachelor of Arts in Music
Bachelor of Music Education (with Specializations in General, Instrumental, \& Choral Music)
Bachelor of Music in Composition
Bachelor of Music in Jazz Studies
Bachelor of Music in Jazz Studies with Specialization in Composition
Bachelor of Music in Music History
Bachelor of Music in Music Theory
Bachelor of Music in Performance
Master of Arts in Music Education
Master of Arts in Music Theory
Master of Arts in Musicology
Master of Arts in Brass Pedagogy
Master of Arts in Piano Pedagogy
Master of Arts in String Pedagogy
Master of Arts in Vocal Pedagogy
Master of Arts in Woodwind Pedagogy
Master of Music in Composition
Master of Music in Choral Conducting
Master of Music in Wind Conducting
Master of Music in Orchestral Conducting
Master of Music in Brass Performance
Master of Music in Percussion Performance
Master of Music in Piano Performance
Master of Music in String Performance
Master of Music in Vocal Performance
Master of Music in Woodwind Performance
Doctor of Philosophy in Music Education
Doctor of Philosophy in Music Theory
Doctor of Philosophy in Musicology
Doctor of Musical Arts in Composition
Doctor of Musical Arts in Conducting
Doctor of Musical Arts in Performance

## Minor Programs

Minor in Music
Minor in Music, Media, and Enterprise
Graduate Interdisciplinary Specialization in Singing Health

Members of the School of Music tenure-track faculty, led by eight academic area heads, are responsible for crafting and delivering the curricula. Beginning in Winter Quarter, 2009, a task force began discussions and identified principles by which the conversion would take place. After comparing the semester systems used by peer institutions, the decision was made to minimize changes to OSU program goals and/or curricular requirements. Led by the Associate Director of Undergraduate Studies and the Chair of Graduate Studies, three committees, including the curriculum, graduate studies, and administrative (comprising the eight area heads), continued their deliberations. Administrative committee discussions yielded the decision to renumber the School's courses based upon the current numbering system rather than developing a new system.

For the remainder of the academic year, each area began to convert its courses to their semester equivalents. In the summer of 2010, new course information was collected to input the School's 700 courses, using the CUT spreadsheet. Also, during the summer of 2010, the Associate Director, in frequent consultation with the area heads, drafted semester programs, four-year plans, and curriculum maps. Each area vetted drafts of these documents at the annual faculty retreat in September of 2010. Simultaneously, the Chair of Graduate Studies, through consultation with area heads and the Graduate Studies Committee, revised the graduate degree curricular sheets. Further modifications were made to these documents through October, and near-final drafts were properly vetted through the curriculum committee, Graduate Studies Committee, and administrative committee during that period. The full faculty approved all semester programs on October 27, 2010.

## Transition Plans

In Autumn of 2010, the School faculty began to advise its students of the approaching conversion to semesters: 1) during the annual welcome convocation, the Associate Director spoke with students about the conversion process and how it will affect them; 2) on the same day, a portion of the School's website was dedicated to the semester conversion. Documents contained therein discuss the semester numbering system, the university's commitment to students, and advice for the students as the semester change approaches. Over time, these web pages will contain more specific information providing details on program and course conversion. Furthermore, the SOM Associate Director will create a spreadsheet that will show current quarterly course numbers and titles and their semester equivalents. During the 2010-2011 school year, the Associate Director will also meet with student organizations such as the Undergraduate Music Council, to discuss the conversion process in detail, and to provide the aforementioned documentation to the students.

In the Autumn of 2011, the Associate Director will offer an extensive group advising session for all undergraduate students on the day prior to the start of classes. Soon thereafter, during "Advising Fairs," members of the SOM faculty, even those not regularly assigned advisory duties, will offer special (one-time only) individual advising sessions in preparation for the School's conversion to semesters. Furthermore, several times in each quarter of 2012, the Associate Director will offer additional undergraduate group sessions which will be advertised by email, web communication, and posted flyers. One-on-one advising sessions with each student's regular advisor, undergraduate and graduate, will serve as follow up during the normal advising period.

It is anticipated that, for a number of upperclassmen in the School, flexibility will be required to prevent delays in the time it takes them to graduate; the School intends to use substitute courses within each student's program to alleviate this problem. In determining eligibility for students enrolled in the School's minor programs, those courses taken in the quarter system will be honored using a $1: 1$ ratio. Moreover, those students who have been away from campus or have fallen behind in their programs will need special guidance to access the correct course sequence and fulfill the necessary prerequisites. The attached fouryear plans will be of great assistance to all involved in this process.

I would like to acknowledge the dedicated work of the Associate Director for Undergraduate Studies, Tim Leasure, and the Director of Graduate Studies, Pat Woliver; the documents shepherded by these two gentlemen throughout this time-consuming and frequently overwhelming task are monuments to their commitment, skill, and perseverance.

Respectfully Submitted,
fichoul (Blatti.
Richard L. Blatti
Professor and Interim Director

## Undergraduate Program Rationales

## Music Core Courses

In the conversion, the Music Theory core has dropped from 30 quarter hours to 16 semester units. This accounts for an overall drop of 4 credits relative to two-thirds of the total credits in the quarterly music theory core. In the Music History core, the number of semester credits is 12 , a drop from the 15 quarterly credits in this area. The drop in history credits represents an increase of 2 credits relative to two-thirds of the credits in the quarterly history core. Overall, the changes to the School's Theory and History core courses are the source of a 2-credit drop in each of the School's programs relative to two-thirds of each program's quarterly credit totals.

## General Education Courses

The School has decided to continue the dual role that a number of the required music history and music education courses play in the GEC categories. Music 2240 and 2241, Music History I and II, will continue to serve in the Historical Studies GEC category as well as acting as the Global Studies: Western course. Music 3351, World Music, will serve as a Culture and Ideas/Open Option GEC as well as a Global Studies: Non-Western course. Music 2470, Introduction to Music Education, will continue as a second-level writing course. The Bachelor of Music in History has, historically, had a different GE requirement than the rest of the School's tagged programs, so under the semester program, the School is bringing the History program's GE requirements in line with the other tagged degrees.

## Bachelor of Music in Composition

The Bachelor of Music in Composition has been converted with minimal changes to the total number of credits relative to the quarterly program. Under quarters, the program consists of 182 credits and, under the semester system, the program will consist of 121 credits. This reflects neither an increase nor a decrease in the total credit amount relative to two-thirds of the quarterly credit total.

However, curricular changes in the program were made in response to concerns noted by the School's accreditation body, the National Association of Schools of Music. While their concerns are with the current quarterly version of the program, the School feels it appropriate to change the semester program to reflect the proposed quarterly program revisions. Specifically, NASM was concerned by the number of composition lessons required in the major area of the program (see BM Composition curricular sheet, Appendix A, the section entitled "Music Theory \& Composition"). In the semester version of the program, the School has added the following courses to the Music Theory and Composition category:

- Composition II (Music 5635)
- Senior Composition Project (Music 4679.02)
- Extended Tonality (Music 5620)
- Theory and Analysis, $20^{\text {th }}$ Century (Music 5623)
- An upper-level music theory/composition elective option of 5600 -level courses.

The Composers Seminar course (Music 5630) is a new addition to this category as well. The course previously resided, as Music 630, in the "Ensembles" category. There are no other significant changes to the Bachelor of Music in Composition.

Semester Courses in Bachelor of Music in Composition
2200.xx Secondary
2201.xx - Applied Music, Principal

```
2203.xx -2208.xx, 2215.01, or 3312
2220 - Music Technology
2221 - Music Theory 1
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History 1
2241 - Music History 2
2242 - Music History 3
226x.xx Methods
2261.01 - Keyboard Skills I
2261.11 - Basic Conducting Lab
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV
2293 - Individual Studies Composition
3351 - World Music
3401.xx - Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
3427 - Keyboard Harmony 1
3428 - Keyboard Harmony II
Any 4000 level or higher courses*
4524 - Orchestration 1
4531 - Counterpoint, Elementary
4679.02 - Senior Composition Project
5620 - Extended Tonality
5621 - Theory \& Analysis, 17th-18th C.
5622 - Theory \& Analysis, 18th-19th C.
5623 - Theory \& Analysis, 20th C
5625 - Orchestration 2
5630 - Composers Seminar
5631 - Counterpoint, Intermediate
5635 - Composition 2
5636.01 - Intro. to Electronic Music Synthesis
5677.01 - Multimedia for Musicians
```

*Electives
BM Composition Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GEC Math or Logical Skills ${ }^{2}$ | 3 |  |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2261.01 (keyboard skills I) | A |  |  |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1 | $1-2$ | Music 2262.01 (keyboard skills II) ${ }^{5}$ | 1 |
| Arts College 1000 | 1 | R |  |  |
|  |  | Music 2203.xx -2208.xx, 2215.01, or 3312 | $1-2$ |  |
| Total Hosic technology) | 2 |  |  |  |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $2^{\text {nd }}$ level writing ${ }^{3}$ | 3 | GEC Open Option ${ }^{\prime}$ | 3 | YE$\mathbf{A}$$\mathbf{R}$ |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) |  |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (keyboard skills III) ${ }^{5}$ | 1 | Music 2264.01(keyboard skills IV) ${ }^{5}$ | 1 |  |
| 2203.xx-2208.xx, 2215.01, or 3312 | 1-2 | 2203.xx-2208.xx, 2215.01, or 3312 | 1-2 |  |
| Total Hours | 14-15 |  | 14-15 | 28+ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC 1 $^{\text {st }}$ Science | 5 | GEC 2 ${ }^{\text {nd }}$ Science w./ lab | 5 |  |
| Music 3351 (world music) | 3 | GEC Literature | 3 | Y |
| Music $3427^{6}$ (keyboard harmony) | 2 | Music 3428 $8^{6}$ (keyboard harmony) | 2 | E |
| Music 4524 (orchestration 1) | 2 | Music 5625 (orchestration 2) | 2 | A |
| 2203.xx -2208.xx, 2215.01, or 3312 | $1-2$ | $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ | R |
| Music 5635 (composition 2) | 2 | Music 5635 (composition 2) | 2 |  |
| Music 4531 (counterpoint) | 2 |  |  |  |
| Total Hours | $\mathbf{1 7 - 1 8}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3 2 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEC $1^{\text {st }}$ Social Science ${ }^{3}$ | 3 | GEC $2^{\text {nd }}$ Social Science ${ }^{3}$ | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| Music 5630 (Composer's Seminar) | 1 | Music 5630 (Composer's Seminar) | 1 |  |  |
| Music 2261.11 (conducting) | 2 | GEC Arts | 3 |  |  |
| Music 56xx theory/comp ${ }^{4}$ | 2 | Music Elective ${ }^{8}$ | 2 |  |  |
| Music Elective ${ }^{8}$ | 3 | Music 4679.02 (snr project) | 3 |  |  |
| Music 4679.02 (snr project) | 3 | GEC Data Analysis | 3 |  |  |
| Music 5620 (extended tonality) | 2 | Music 5623 (Theory \& Analysis, $20^{\text {th }}$ ) | 2 |  |  |
| Total Hours | 16 |  | 17 | 33 | 121 |

${ }^{1}$ Voice and INS take 2261.01-2266.01; Piano principles take $2200 . x x$ or 226x (4 hours). May choose different instruments.
${ }^{2}$ Assumes placement at Math 1116 or higher. CS\&E coursework recommended.
${ }^{3}$ Overlap your Social Diversity in the US Requirement with $2^{\text {nd }}$ Level Writing or Social Science (the dot)
${ }_{5}^{4}$ Choose one from $5621,5622,5631,5677.01$ and 5636.01 . See faculty advisor for guidance.
${ }^{5}$ Piano majors take 2200.xx Secondary or 226x.xx Methods
${ }^{6}$ Music 3427-3428 is every other year. Check with faculty for offerings.
${ }^{7}$ Open option courses can be selected from any of the following: Another GE Course, Service learning course, Cross Disciplinary seminar, Education abroad
${ }^{8}$ Music 2293 and additional 5635 are recommended.
Students entering the BM Composition program in Autumn Quarter 2011 will follow the first year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | Data Analysis | 5 |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | E |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | R |
| Music 203-208, 215.01, 312 | 1 | Music 203-208, 215.01, 312 | 1 | Music 203-208, 215.01,312 | 1 |  |
| Arts 100.02 (survey) | 1 | Music 220 (music tech) | 3 | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 9}$ |

## Bachelor of Music in Jazz Studies - Performance Specialization

The Bachelor of Music in Jazz Studies program has two specializations, Performance and Composition. The Performance specialization has been converted with significant changes to its curriculum. Under quarters, the Jazz Performance program consisted of 196 credits and,
under the semester system, the program will consist of 135 credits (see Appendix A). This reflects a total increase of 4 credits relative to two-thirds of the quarterly credit total.

The Performance specialization has had, historically, an undervalued applied lesson requirement relative to the classical performance program (See Bachelor of Music in Performance - Orchestral Instruments curriculum sheet, Appendix A). To compensate for this somewhat in the semester program, the School has increased the number of credits in each applied course during the third year to 4 credits. This change has resulted in a net increase of 2 units relative to two-thirds of the quarterly credit amounts in this category. The School notes that, even with this increase, the program is still undervalued in this category when compared to the classical performance program.

Courses in the category entitled "Jazz Studies" are largely unchanged with respect to content. The three courses in Jazz Improvisation (Music 2209, 3210, 4510) have remained 3 credits each in the conversion as has Jazz Styles and Analysis (Music 3446). The other courses in this category, originally 3 credits each, have moved to 2 credits in the conversion. The School has modified Music Industry (Music 591) and renamed it Introduction to Music Enterprise (Music 2271). The goal of this course is assist the student in entrepreneurship and self-promotion in the music field. The School feels that the skills developed in this course are critical to performing musicians, particularly in the current economic climate. The course has also been moved out of the Jazz Studies category and into its own category. The net effect of these changes in the Jazz Studies category is zero credits relative to the quarterly version.

All other courses in the Jazz Performance program have been converted with no changes.

## Semester Courses in BM Jazz Studies, Performance Specialization

```
2201.xx - Jazz Applied Music, Principal
2203.xx -2208.xx, 2215.01, or 3312 - Ensembles
2208.40 - Jazz Combo
2206.xx - Jazz Ensembles
2209-Jazz Improvisation 1
2220 - Music Technology
2221 - Music Theory }
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2231 - Jazz Theory
2232 - Jazz Keyboard Harmony
2240 - Music History }
2241 - Music History 2
2242 - Music History 3
2244 - African-American Music Traditions
2261.01 - Keyboard Skills I
2261.11 - Basic Conducting Lab
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV
2271-Introduction to Music Enterprise
3210 - Jazz Improvisation 2
3351 - World Music
3402.xx - Jazz Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
```

3424 - Aural Training 3
3425 - Aural Training 4
3427 - Keyboard Harmony 1
3428 - Keyboard Harmony 2
3433 - Scoring for Small Jazz Ensembles
3434 - Scoring for Large Jazz Ensembles
3446 - Jazz Styles and Analysis
4502.xx - Jazz Applied Music, Principal
4505.00 - Junior Recital

4510 - Jazz Improvisation 3
4531 - Counterpoint, Elementary
4566 - Jazz Pedagogy
4602.xx - Applied Music, Principal
4605.00 - Senior Recital

Music BM Jazz Performance Sample 4 Year Plan (Semesters):

| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC English 1110 | 3 | GEC Math or Logical Skills |  |  |
| Music 2201.xx (jazz applied) | 2 | Music 2201.xx (jazz applied) | 2 |  |
| Music 2209 (improv 1) | 3 | Music 2220 (tech) | 2 | Y |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | A |
| 2203.xx -2208.xx, 2215.01, or 3312 | $1-2$ | $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ | R |
| Music 2261.01 ${ }^{1}$ (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| Arts College 1000 | 1 | GEC $1^{\text {st }}$ Social Science | 3 |  |
| GEC Arts | 3 |  |  |  |
| Total Hours | $\mathbf{1 8 - 1 9}$ |  | $\mathbf{1 6 - 1 7}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| Music 2271 (enterprise) | 3 | Music 2232 (jazz kb) | 2 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 3210 (improv 2) | 3 | Music 3433 (scoring) | 2 |  |
| Music 2231 (jazz theory) | 2 | Music 2240 (history) | 3 |  |
| Music 2263.01 ${ }^{1}$ (keyboard skills III) | 1 | Music 2264.01 ${ }^{1}$ (keyboard skills IV) | 1 |  |
| Music 3402.xx (jazz applied) | 2 | Music 3402.xx (jazz applied) | 2 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 3427 Piano Mjr Only ${ }^{1}$ | (2) | Music 3428 Piano Mjr Only ${ }^{1}$ | (2) |  |
|  |  | GEC Open Option ${ }^{5}$ | 3 |  |
| Total Hours | 16-19 |  | 18-21 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC Data Analysis | 3 | GEC $2^{\text {nd }}$ Social Science | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2208.40 (combo) | 1-2 | Music 2208.40 (combo) | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2261.11 (conducting) | 2 | Music 3434 (scoring) | 2 |  |
| Music 4502.xx (jazz) | 4 | Music 4502.xx (jazz) | 4 |  |
| GEC $2^{\text {nd }}$ Level Writing ${ }^{3}$ | 3 | Music 4566* (jazz ped) | 2 |  |
|  |  | Music 3446* (jazz styles) | 3 |  |
|  |  | Music 4505 (junior recital) | 0 |  |
| Total Hours | 16-17 |  | 18-19 | 34+ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | $\mathbf{C r}$ | $\mathbf{4}^{\text {TH }}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Music $3351^{4}$ (world music) | 3 | GEC Literature | 3 |  |  |


| Music 3351 ${ }^{4}$ (world music) | 3 | GEC Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Music 2206.xx | 1-2 | Music 2206.xx | 1-2 |  |  |
| Music 4535* (composition 1) | 2 | Music 2244* (A.A. Music trad) | 2 |  |  |
| Music 4602.xx (jazz) | 4 | Music 4602.xx (jazz) | 4 |  |  |
| Music 4510* (improv 3) | 3 | Music 4605 (Senior Recital) | 0 |  |  |
| GEC ${ }^{\text {st }}$ Science | 5 | GEC $2^{\text {nd }}$ Science w/lab | 5 |  |  |
| Total Hours | 18-19 |  | 15-16 | 33+ | 135 |

Tiano principles do not take Piano Methods. Piano principles take 3427 and 3428. All others take 2261.01-2264.01
${ }^{2}$ Assumes placement at Math 1116 equivalent or higher.
${ }^{3}$ Make sure to get your Social Diversity in the US Requirement in $2^{\text {nd }}$ Level Writing or Social Science (the dot)
${ }^{4}$ Music 3351 serves as the GEC Cultures and Ideas course.
${ }^{5}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad
*Note that courses in the jazz area have very specific offerings that vary by year. See jazz rotation sheet for details. Course planning and frequent consultation with faculty advisor is strongly recommended.
**The 121 minimum is required by OSU. Individual programs may significantly exceed this university minimum.
Students entering the BM Jazz Studies in Performance program in Autumn Quarter 2011 will follow the first year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | Social Science ${ }^{3}$ | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Arts 100.02 (survey) | 1 | Music 201.xx (jazz applied) | 2 | Music 201.xx (jazz applied) | 2 |  |
| Music 201.xx (jazz applied) | 2 | Music 209* (improv 1) | 3 | Music 210* (improv 2) | 3 |  |
| Music 220 (music tech) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 221 (theory) | 3 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Music 224 (aural) | 2 | Ensemble Elective | 1 | Ensemble Elective | 1 |  |
| Ensemble Elective | 1 | Music $262.01^{1}$ (piano) | 1 | Music $263.01^{1}$ (piano) | 1 |  |
| Music $261.01^{1}$ (piano) | 1 |  |  |  |  |  |
| Total Hours | 18 |  | 17 |  | 17 | 52 |

## Bachelor of Music in Jazz Studies - Composition Specialization

The Bachelor of Music in Jazz Studies - Composition specialization (see Appendix A) has been converted with minimal changes to its curriculum. Under quarters, the Jazz Composition program consists of 189 credits, and under semesters, the program will consist of 128 units. This reflects a total increase of 2 credits relative to two-thirds of the quarterly credit total.

In the category entitled "Jazz Studies", the School has made three significant curricular changes. As occurred in Jazz Performance, Music Industry (Music 591) was removed from this category and replaced with Introduction to Music Enterprise (Music 2271) in its own category. (See rationale in Jazz Performance description above.) Jazz Improvisation 3 (Music 211), was converted to semesters as Music 4510, however, it was removed in the semester Jazz Composition program. The total time allotted overall to improvisation in the program has remained the same, one-year each for the quarterly and semester programs. Lastly, Survey of Jazz Styles (Music 446) and Modern and Contemporary Jazz Styles (Music 566) were combined into one course, Jazz Styles and Analysis (Music 3446). Several of the courses in this category remained at 3 credits in the conversion due to the amount of work involved. This offsets somewhat the drop in credits in the applied music and music theory categories relative to the totals in those categories in the quarterly program.

## Semester Courses in Bachelor of Music in Jazz Studies - Composition Specialization

2201.xx - Jazz Applied Music, Principal
2203.xx-2208.xx, 2215.01, or 3312
2206.xx - Jazz Ensembles
2208.40 - Jazz Combo

2209 - Jazz Improvisation 1

```
2 2 2 0 ~ - ~ M u s i c ~ T e c h n o l o g y ~
2221 - Music Theory 1
2 2 2 2 ~ - ~ M u s i c ~ T h e o r y ~ 2 ~
2224 - Aural Training 1
2225 - Aural Training 2
2231 - Jazz Theory
2232 - Jazz Keyboard Harmony
2240-Music History 1
2241 - Music History 2
2242 - Music History 3
2244 - African-American Music Traditions
2261.01 - Keyboard Skills I
2261.11-Basic Conducting Lab
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV
2271 - Introduction to Music Enterprise
3210 - Jazz Improvisation 2
3351 - World Music
3401.xx - Jazz Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
3427 - Keyboard Harmony 1
3428 - Keyboard Harmony 2
3433 - Scoring for Small Jazz Ensembles
3434 - Scoring for Large Jazz Ensembles
3446 - Jazz Styles and Analysis
4501.xx - Jazz Applied Music, Principal
4533 - Jazz Composition
4535 - Composition }
4 5 6 6 \text { - Jazz Pedagogy}
4679.03 - Senior Composition Project
5635 - Composition 2
5636.01 - Intro to Electronic Music Synthesis
```

Music BM Jazz Composition Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | GEC Math or Logical Skills ${ }^{2}$ | 3 | $\begin{aligned} & Y \\ & E \\ & \mathbf{A} \\ & \text { R } \end{aligned}$ |
| Music 2201.xx (jazz) | 2 | Music 2201.xx (jazz) | 2 |  |
| Music 2209 (improv 1) | 3 | GEC $1^{\text {st }}$ Social Science | 3 |  |
| Music 2220 (tech) | 2 | Music 2240 (history) | 3 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music $2261.01^{1}$ (keyboard skills I) | 1 | Music 2262.01 ${ }^{1}$ (keyboard skills II) | 1 |  |
| Arts College 1000 | 1 |  |  |  |
| Total Hours | 17-18 |  | 17-18 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {ND }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 2271 (enterprise) | 3 | Music 2232 (jazz kb) | 2 |  |
| Music 3210 (improv 2) | 3 | Music 3433 (scoring) | 2 |  |



| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC Data Analysis | 3 | GEC $2^{\text {nd }}$ Social Science | 3 | YEAR |
| Music 2208.40 (combo) | 1-2 | Music 2208.40 (combo) | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2261.11 (conducting) | 2 | Music 3434 (scoring) | 2 |  |
| Music 4535* (composition 1) | 2 | Music 4566* (jazz ped) | 2 |  |
| GEC $2^{\text {nd }}$ Level Writing ${ }^{3}$ | 3 | Music 4533* (jazz comp) | 3 |  |
| Total Hours | 14-15 |  | 14-15 | 28+ |


| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{4}^{\text {TH }}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| GEC Open Option |  |  |  |  |  |

${ }^{1}$ Piano principles do not take Piano Methods. Piano principles take 3427 and 3428. All others take 2261.01-2264.01.
${ }^{2}$ Assumes placement at Math 1116 or equivalent
${ }^{3}$ Make sure to get your Social Diversity in the US Requirement in $2^{\text {nd }}$ Level Writing or Social Science (the dot).
${ }^{4}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad
*Note that courses in the jazz area have very specific offerings that vary by year. See jazz rotation sheet for details. Course planning and frequent consultation with faculty advisor is strongly recommended.
${ }^{* *}$ The 121 minimum is required by OSU. Individual programs may significantly exceed this university minimum.
Students entering the BM Jazz Studies in Composition program in Autumn Quarter 2011 will follow the first year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | Social Science ${ }^{3}$ | 5 | YEAR |
| Arts 100.02 (survey) | 1 |  |  |  |  |  |
| Music 201.xx (jazz applied) | 2 | Music 201.xx (jazz applied) | 2 | Music 201.xx (jazz applied) | 2 |  |
| Music 220 (music tech) | 3 | Music 209* (improv 1) | 3 | Music 210* (improv 1) | 3 |  |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Ensemble Elective | 1 | Ensemble Elective | 1 | Ensemble Elective | 1 |  |
| Music 261.01 ${ }^{1}$ (piano) | 1 | Music $262.01^{1}$ (piano) | 1 | Music $263.01^{1}$ (piano) | 1 |  |
| Total Hours | 18 |  | 17 |  | 17 | 52 |

## Bachelor of Music in Music History

The Bachelor of Music in Music History (see Appendix A) has been converted with moderate changes to the total number of credits relative to two-thirds of the quarterly program. Under quarters, the program consists of 188 credits and, under the semester system, the program will consist of 122 credits. This reflects a decrease of 4 credits relative to two-thirds of the quarterly credit total. The School has added three courses to the program's curriculum:

- 4501.xx - Applied Music, Principal
- 2261.01 - Keyboard Skills IV (for piano majors only)
- 2261.02 or 2200.21 Voice Methods or Secondary (for piano majors only)


## Semester Courses in Bachelor of Music History

```
2200.xx Secondary or 226x.xx Methods
2201.xx - Applied Music, Principal
2201.xx - Applied Music, Principal
2203.xx -2208.xx, 2215.01, or 3312 - Ensemble
2221 - Music Theory }
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History }
2241 - Music History 2
2242 - Music History 3
2261.11-Basic Conducting Lab
2261.01 - Keyboard Skills I
2261.02 or 2200.21 Voice Methods or
2261.02 or 2200.21 Voice Methods or
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV
2264.01 Keyboard Skills IV
```

3351 - The World of Music
3401.xx - Applied Music, Principal
3401.xx - Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
4501.xx - Applied Music, Principal
4531 - Counterpoint, Elementary
4555.06 - Research Methods \& Bibliography
4679.04 - Senior Thesis

Musicology Elective*
*Choose from: 2244, 2252, 3342, 3347, 3348, 3349, 4555.xx, 5646, 5648, 5649, 5650, 5651, 5674. 5675

Music BM History Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{1}^{\text {ST }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC English 110 successor | 3 | GEC Math and Logical Skills ${ }^{2}$ | 3 |  |
| GEC Data Analysis | 3 | ${\text { GEC } 1^{\text {st }} \text { Social Science }}^{3}$ | 3 | Y |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 | E |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | A |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | R |
| Music 2261.01 ${ }^{1}$ (Keyboard Skills I) | 1 | Music 2262.01 (Keyboard Skills II) | 1 |  |
| Arts College 1000 | 1 | Music 2240 (history) | 3 |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ | $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |


| Total Hours | 15-16 |  | 17-18 | 32+ |
| :---: | :---: | :---: | :---: | :---: |
| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| French or German 1 | 4 | French or German 2 | 4 | YER |
| Music 2263.01 ${ }^{1}$ (Keyboard Skills III) | 1 | GEC Arts | 3 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
|  |  | Music 2264.01 (Keyboard Skills IV) | 1 |  |
| Total Hours | 15-16 |  | 18-19 | 33+ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | $\mathbf{C r}$ | $\mathbf{3}^{\mathrm{RD}}$ |
| :--- | :--- | :--- | :--- | :--- |
| French or German 3 | 4 | $1^{\text {st }}$ Science w/ lab | 5 | $\mathbf{Y}$ |
| Music 4531 (Counterpoint) | 2 | GEC Historical or Cultural Study | 3 |  |
| Music 4501.xx (applied) | 2 | Music 4555.06 (research and bibl.) | 2 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | $1-2$ | $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ | $\mathbf{A}$ |
| Music 3351 (world music) | 3 | Minor Applied ${ }^{5}$ | 1 | $\mathbf{R}$ |
| Musicology Elective ${ }^{4}$ | $2-3$ | Musicology Elective $^{4}$ | 3 |  |
| Total Hours | $\mathbf{1 4 - 1 6}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{2 9 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {IH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEC $2^{\text {nd }}$ Social Science ${ }^{3}$ | 3 | GEC Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |  |
| Musicology Elective ${ }^{4}$ | 3 | Musicology Elective ${ }^{4}$ | 3 |  |  |
| GEC $2^{\text {nd }}$ Science | 3 | Musicology Elective ${ }^{4}$ | 2-3 |  |  |
| Music 4679.04 (thesis) | 2 | GEC 2 ${ }^{\text {nd }}$ Level Writing ${ }^{3}$ | 3 |  |  |
| Music 2261.11 (conducting) | 2 | GEC $3^{\text {rad }}$ Science | 2 |  |  |
| Total Hours | 14-15 |  | 14-16 | 28+ | 122 |

${ }_{2}^{1}$ Piano principles take 2200.xx or 226x.xx (3 credits). May choose different instruments.
${ }^{2}$ Assumes placement at Math 1116 or higher.
${ }_{4}^{3}$ Overlap your Social Diversity in the US requirement with $2^{\text {nd }}$ Level Writing or Social Science.
${ }^{4}$ Choose from: 2244, 2252, 3342, 3347, 3348, 3349, 4555.xx, 5646, 5648, 5649, 5650, 5651, 5674, 5675. One of the
Musicology electives may be 5600 -level Music Theory/Composition.
${ }^{5}$ Piano and ORC principals take 2261.02 or 2200.21 ( 1 credit); Voice principals take $2200 . x x$ or $226 x . x x$ ( 1 credit).
Students entering the BM in History program in Autumn Quarter 2011 will follow the first year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $1^{\text {ST }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | Data Analysis | 5 |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | E |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music $261.01^{1}$ (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | R |
| Arts 100.02 (survey) | 1 | Ensemble Elective | 1 | Ensemble Elective | 1 |  |
|  |  |  |  | Music 240 (history) | 3 |  |
| Total Hours | 14 |  | 14 |  | 17 | 45 |

## Bachelor of Music in Performance - Orchestral Instruments

The Bachelor of Music in Performance - Orchestral Instruments (see Appendix A) has been converted with minimal changes to the total number of credits relative to two-thirds of the quarterly program. Under quarters, the program consists of 183 credits and, under the semester system, the program will consist of 125 units. This reflects an increase of 3 credits relative to two-
thirds of the quarterly credit total. The School has added two courses to this program's curriculum:

- Career Development in Music (Music 5591)
- Senior Pedagogy Project (Music 4679.05)

Both courses were added in response to fundamental realities facing the School's graduates. Music 5591 educates them in entrepreneurial opportunities in the field and suggests tactics for self-promotion and marketing. Music 4679.05 is a pedagogy project related to each student's primary instrument for possible use in the student's private teaching studio following graduation.

Semester Courses in Bachelor of Music Performance - Orchestral Instruments
2201.xx - Applied Music, Principal
2204.xx Univ. Bands or 2215.01 Univ. Orchestra
2207.xx Percussion or 2208.xx Small Ensembles

2221 - Music Theory 1
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History 1
2241 - Music History 2
2242 - Music History 3
2261.01 - Keyboard Skills I
2261.11 - Basic Conducting Lab
2262.01 - Keyboard Skills II
2262.11 - Conducting, INS
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV

2267 - String Pedagogy
3351 - World Music
3402.xx - Applied Music, Principal

3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
4502.xx - Applied Music, Principal
4505.00 - Junior Recital

4524 - Orchestration 1
4531 - Counterpoint, Elementary
4535 - Composition 1
4602.xx - Applied Music, Principal
4605.00 - Senior Recital
4679.05 - Senior Pedagogy Project

5591 - Career Development in Music
BM Performance Orchestral Instrument Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | 1st |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GEC Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ | Y |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | E |


| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | A |
| :--- | :--- | :--- | :--- | :--- |
| Music 2261.01 (piano) | 1 | Music 2262.01 (piano) | 1 | R |
| Arts College 1000 | 1 | Music 2240 (history) | 3 |  |
| Music 2207.xx or 2208.xx | $1-2$ | Music 2207.xx or 2208.xx | $1-2$ |  |
| Total Hours | $\mathbf{1 3 - 1 5}$ |  | $\mathbf{1 5 - 1 7}$ | $\mathbf{2 8 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :---: |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (piano) | 1 | Music 2264.01(piano) | 1 | Y |
| Music 3402.xx (applied) | 4 | Music 3402.xx (applied) | 4 | E |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 | A |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 | R |
| Music 2267 (strings only) | $(2)$ | Music 2261.11 (conducting) | 2 |  |
| GEC 1 ${ }^{\text {st }}$ Social Science | 3 | GEC ${ }^{\text {nd }}$ Social Science | 3 |  |
| Total Hours | $\mathbf{1 6 - 1 9}$ |  | $\mathbf{1 8 - 2 0}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{3}^{\text {ra }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC 2 ${ }^{\text {nd }}$ level writing | 3 | GEC Arts | 3 |  |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ |  |
| Music 2207.xx or 2208.xx | $1-2$ | Music 2207.xx or 2208.xx | $1-2$ | Y |
| Music 4502.xx (applied) | 4 | Music 4502.xx (applied) | 4 | E |
| Music 4531 (counterpoint) | 2 | Music 2262.11 (conducting) | 2 | A |
| Music 3351 (world music) | 3 | GEC Literature | 3 | R |
| Music 4524 (orchestration 1) | 2 | Music 4505 - Jr Recital | 0 |  |
| Total Hours | $\mathbf{1 6 - 1 8}$ |  | $\mathbf{1 4 - 1 6}$ | $\mathbf{3 0 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {th }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Data Analysis | 3 | 4679.05 Senior Ped.Project (not strings) | 2 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| GEC $1^{\text {st }}$ Science | 5 | GEC $2^{\text {nd }}$ Science w/lab | 5 |  |  |
| Music 4602.xx (applied) | 4 | Music 4602.xx (applied) | 4 |  |  |
| Music 2204.xx or 2215.01 | 1-2 | Music 2204.xx or 2215.01 | 1-2 |  |  |
| Music 4535 (comp 1) | 2 | Music 4605 - Sr Recital | 0 |  |  |
| Open option ${ }^{4}$ | 3 | 5591 Career Dev. In Music | 3 |  |  |
| Total Hours | 18-19 |  | 15-16 | 33+ | 125 |

${ }^{1}$ Assumes placement at Math 1116 or higher.
${ }^{2}$ Remember to overlap your Social Diversity in the US Requirement with $2^{\text {nd }}$ Level Writing or Social Science (the dot)
${ }^{3}$ Music 2244 is typically offered spring.
${ }^{4}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad

Students entering the BM in Performance - Orchestral Instruments program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | 1st |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) | 5 | Non-Music VPA | $3-5$ |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | $\mathbf{y y}$ |
| Music 204.xx or 215.01 | 1 | Music 204.xx or 215.01 | 1 | Music 204.xx or 215.01 | 1 | $\mathbf{1}$ |
| E |  |  |  |  |  |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
| Arts 100.02 (survey) | 1 |  |  | Music 240 (history) | 3 |  |


| Total Hours | 15 |  | 14 |  | $15+$ | $44+$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Bachelor of Music in Performance in Piano

The Bachelor of Music in Performance - Piano (see Appendix A) has been converted with minimal changes. Under quarters, the program consists of 181 credits and, under the semester system, the program will consist of 122 units. This reflects an increase of 2 credits relative to two-thirds of the quarterly credit total.

The increase in credits in this program comes from the musicology category. Piano Literature, Music 653 in the quarter program, has been converted to two courses in semesters, Piano Literature I (Music 5653.01) and Piano Literature II (Music 5663.02), and each course remains at 3 credits. The Piano Pedagogy I and II courses, Music 611 and Music 612, have been collapsed into one course, Music 4611, Piano Pedagogy I.

Semester Courses in Bachelor of Music in Performance - Piano
2200.xx or 2262x.xx - Applied or Appl. Methods
2201.11 - Applied Music, Principal

2202 - Sight Reading
2203.xx-2206.xx, 2215.xx - Large Ensembles
2208.01 - Small Ensemble Piano

2221 - Music Theory 1
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History 1
2241 - Music History 2
2242 - Music History 3
2261.11 - Basic Conducting Lab
2262.11- Conducting, INS
2262.12 - Conducting, CHR

3351 - World Music
3402.11 - Applied Music, Principal

3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
4502.11 - Applied Music, Principal
4505.00 - Junior Recital

4531 - Counterpoint, Elementary
4602.11 - Applied Music, Principal
4605.00 - Senior Recital

4611 - Piano Pedagogy 1
5653.01 - Piano Literature I
5653.02 - Piano Literature II

BM Performance Specialization Piano Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{1}^{\text {ST }}$ |
| :--- | :--- | :--- | :--- | :---: |
| English 1100 | 3 | GEC Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2201.11 (applied) | 2 | Music 2201.11 (applied) | 2 | $\mathbf{Y}$ |


| Music 2202 (sight-reading) | 1 | Music 2202 (sight-reading) | 1 | E |
| :--- | :--- | :--- | :--- | :--- |
| Music 2203.xx-2206.xx, 2215.01 | $1-2$ | Music 2203.xx-2206.xx, 2215.01 | $1-2$ | A |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Arts College 1000 | 1 | Music 2240 (history) | 3 |  |
| GEC Arts | 3 | Music 2200.xx ${ }^{2}$ (minor applied) | 1 |  |
| Total Hours | $\mathbf{1 5 - 1 6}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3 0 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $1^{\text {st }}$ Social Science ${ }^{3}$ | 3 | GEC $2^{\text {nd }}$ Social Science | 3 | YEAR |
| Music 2203.xx-2206.xx, 2215.01 | 1-2 | Music 2203.xx-2206.xx, 2215.01 | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 3402.11 (applied) | 4 | Music 3402.11 (applied) | 4 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Total Hours | 15-16 |  | 15-16 | 30+ |


| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{3}^{\text {RD }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC 2nd Level Writing | 3 | GEC Literature | 3 |  |
| Music 2200.xx (minor applied) | 1 | Music 2200.xx ${ }^{2}$ (minor applied) | 1 |  |
| Music 2203.xx-2206.xx, 2215.01 | $1-2$ | Music 2203.xx-2206.xx, 2215.01 | $1-2$ |  |
| Music 2261.11 (conducting) | 2 | Music 2262.11 or 2262.12 <br> (conducting) | 2 | E <br> A <br> R |
| Music 4502.11 (applied) | 4 | Music 4502.11 (applied) | 4 |  |
| Music 4531 (counterpoint) | 2 | Music 5653.02 (piano lit) | 3 |  |
| Music 5653.01 (piano lit) | 3 | Music 4505-Jr Recital | 0 |  |
|  |  | Music 2208.01 | $1-2$ |  |
| Total Hours | $\mathbf{1 6 - 1 7}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3 1 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEC Open option ${ }^{6}$ | 3 | GEC Data Analysis | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| GEC $1^{\text {st }}$ Science w/ lab | 5 | GEC $2^{\text {nd }}$ Science | 5 |  |  |
| Music 3351 (world music) ${ }^{7}$ | 3 | Music 2200.xx ${ }^{2}$ (minor applied) | 1 |  |  |
| Music 4602.11 (applied) | 4 | Music 2208.01 | 1-2 |  |  |
| Music $5611^{5}$ (Piano Ped) | 2 | Music 4602.11 (applied) | 4 |  |  |
|  |  | Music $5612^{5}$ (Piano Ped) | 2 |  |  |
|  |  | Music 4605-Sr Recital | 0 |  |  |
| Total Hours | 17-18 |  | 16-17 | 33+ | 124 |

${ }^{1}$ Assumes placement at Math 1116 or higher.
${ }^{2}$ Any combination of minor instruments allowed. It is 2200.xx OR 226x.xx. Note that although 226x.xx (methods classes) are often only 1 credit each, 6 credits total are required in this area.
${ }^{3}$ Overlap your Social Diversity in the US Requirement with $2{ }^{\text {nd }}$ Level Writing or Social Science
${ }^{4}$ Typically music 2244 is offered in spring semester.
${ }^{5}$ Check offerings with faculty advisor
${ }^{6}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad
${ }^{7}$ Functions also a GEC Cultures and Ideas course
Students entering the BM in Performance - Piano program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) | 5 | Data Analysis | 5 |  |
| Music 201.11 (applied) | 2 | Music 201.11 (applied) | 2 | Music 201.11 (applied) | 2 | 2 |
| Music 202 (sight-reading) | 1 | Music 202 (sight- <br> reading) | 1 | Music 202 (sight-reading) | 1 | Y <br> E |
| Music 203-206, 215.01 | 1 | Music 203-206, 215.01 | 1 | Music 203-206, 215.01 | 1 | A |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | R |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Arts 100.02 (survey) | 1 |  |  | Music 240 (history) | 3 |  |


| Total Hours | 15 | 14 |  | 17 | 46 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Bachelor of Music in Performance - Voice

The Bachelor of Music in Performance - Voice (see Appendix A) has been converted with minimal changes. Under quarters, the program consists of 202 credits and, under the semester system, the program will consist of 135 credits. This represents neither an increase nor decrease relative to two-thirds of the quarterly credit total. One significant change to the program's curriculum was the addition of Introduction to Opera (Music 3342) into the musicology category. Intro to Opera will also serve as an Open Option GEC under the semester program. The program's diction course requirements were substantially reduced from four courses in the quarterly program to two courses in the semester program.

```
Semester Courses in Bachelor of Music in Performance - Voice
2201.21 - Applied Music, Principal
2200.11 - Piano Secondary
2201.21 - Applied Music, Principal
2203.xx - University Choirs
2203.xx Univ. Choirs or 2208.02 Small Ensemble Voice
2 2 1 3 \text { Freshmen Voice Seminar}
2221 - Music Theory }
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History 1
2241 - Music History 2
2242 - Music History 3
2261.01 - Keyboard Skills I
2261.11-Basic Conducting Lab
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV
2413- Italian Diction for Singers
2414-German/French Diction for Singers
3310- Operatic Stage Technique
3311-Opera Scenes
3312- Opera Performance
3315 - Voice Pedagogy
3342 - Intro to Opera
3 3 5 1 ~ - ~ W o r l d ~ M u s i c
3402.21 - Applied Music, Principal
3402.21 - Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
4502.21 - Applied Music, Principal
4502.21 - Applied Music, Principal
4505.00 - Junior Recital
4531 - Counterpoint, Elementary
4602.21 - Applied Music, Principal
4602.21 - Applied Music, Principal
4605.00 - Senior Recital
```

$5652-18^{\text {th }} \& 19^{\text {th }}$ C. Song Literature
$5655-20^{\text {th }}$ and $21^{\text {st }} \mathrm{C}$. Song Literature
Music BM Performance Voice Sample 4 Year Plan (Semester)

| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GEC 1 ${ }^{\text {st }}$ Social Science | 3 |  |
| Music 2201.21 (voice) | 2 | Music 2201.21 (voice) | 2 |  |
| Music 2203.xx | $1-2$ | Music 2203.xx or 2208.02 | $1-2$ |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | Y |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 | A |
| Arts College 1000 | 1 | Music 2413 (diction 1) | 2 | $\mathbf{R}$ |
| GEC Math or Logical Skills | 3 | Music 2240 (history) | 3 |  |
| Music 2213 (Freshmen Voice) | 0 |  |  |  |
| Total Hours | $\mathbf{1 5 - 1 6}$ |  | $\mathbf{1 6 - 1 7}$ | $\mathbf{3 1 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {ND }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 3402.21 (voice) | 4 | Music 3402.21 (voice) | 4 |  |
| Music 2203.xx | $1-2$ | Music 2203.xx | $1-2$ | $\mathbf{Y}$ |
| Music 2263.01 (keyboard skills I) | 1 | Music 2264.01 (keyboard skills I) | 1 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | R |  |
| Music 3342 (Intro to Opera) ${ }^{4}$ | 3 | Music 3315 (voice science) | 3 |  |
| Music 2414 (diction 2) | 2 | Music 2261.11 (conducting) | $\mathbf{2}$ |  |
| Total Hours | $\mathbf{1 8 - 1 9}$ |  | $\mathbf{1 8 - 1 9}$ | $\mathbf{3 6 +}$ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | $\mathbf{C r}$ | $\mathbf{3}^{\text {RD }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 5652 (music literature) | 2 | Music 5655 (music literature) | 2 |  |
| Language 1101 | 4 | Language $1102^{1}$ | 4 |  |
| Music 4502.21 (voice) | 4 | Music 4502.21 (voice) | 4 |  |
| Music 2203.xx | $1-2$ | Music 2203.xx | $1-2$ |  |
| Music 2200.11 (piano sec.) | 1 | Music 2200.11 (piano sec.) | 1 | $\mathbf{R}$ |
| Music 3310 (Operatic Tech.) | 2 | Music 3311 or 3312 ${ }^{\text {B }}$ (Opera) | 2 |  |
| GEC 2 $^{\text {nd }}$ Social Science | 3 | Music 4505-Jr Recital | 0 |  |
|  |  | $2^{\text {nd }}$ level writing | 3 |  |
| Total Hours | $\mathbf{1 7 - 1 8}$ |  | $\mathbf{1 7 - 1 8}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {IH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEC Arts | 3 | GEC Literature | 3 | $\begin{aligned} & \text { Y } \\ & \text { E } \\ & \text { A } \\ & \text { R } \end{aligned}$ |  |
| GEC $1^{\text {st }}$ Science | 5 | GEC $2^{\text {nd }}$ Science | 5 |  |  |
| Music 4531 (theory) | 2 | GEC Data Analysis ${ }^{2}$ | 3 |  |  |
| Music 4602.21 (voice) | 4 | Music 4602.21 (voice) | 4 |  |  |
| Music 2203.xx | 1-2 | Music 2203.xx | 1-2 |  |  |
| Music 3351 (world music) ${ }^{5}$ | 3 | Music 4605-Sr Recital | 0 |  |  |
| Total Hours | 18-19 |  | 16-17 | 34+ | 135 |

Language must be French, German, or Italian and different from language in high school.
${ }^{2}$ Suggest Linguistics 286 successor or Speech \& Hearing Science 286 successor as Data Analysis
${ }^{3}$ Open to majors by audition. Contingent upon casting. See faculty for guidance.
${ }^{4}$ Music 3342 serves as the GEC Open Option course.
${ }^{5}$ Music 3351 serves as the GEC Cultures and Ideas course.
Students entering the BM in Performance - Voice program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $1^{\text {ST }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 110 | 5 | Math (per placement) ${ }^{1}$ | 5 | Social Science ${ }^{2}$ | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 |  |
| Music 203.xx (ensemble) | 1 | Music 203.xx (ensemble) | 1 | Music 203.xx (ensemble) | 1 |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
|  |  | Music 212 (phonetics) | 2 | Music 412 (diction) | 2 |  |
| Arts 100.02 | 1 |  |  | Music 240 (history) | 3 |  |
| Total Hours | 15 |  | 16 |  | 19 | 50 |

## Bachelor of Music in Theory

The Bachelor of Music in Theory (See Appendix A) has been converted with minimal changes. Under quarters, the program consists of 182 credits and, under the semester system, the program will consist of 121 credits. This reflects neither an increase nor a decrease relative to two-thirds of the quarterly credit total. Minor curricular changes to the Music Theory and Composition category are:

- Theory and Analysis, $20^{\text {th }}$ Century (Music 5623)
- Senior Project (Music 4679.01)

Semester Courses in Bachelor of Music Theory
2200.xx Secondary or 226x.xx Methods
2201.xx - Applied Music, Principal
2203.xx -2208.xx, 2215.xx, or 3312 Ensemble

2220 - Music Technology
2221 - Music Theory 1
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History 1
2241 - Music History 2
2242 - Music History 3
2261.01 - Keyboard Skills I
2261.11-Basic Conducting Lab
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV

3427 - Keyboard Harmony 1
3428 - Keyboard Harmony 2
3351 - World Music
3401.xx - Applied Music, Principal

3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
4524 - Orchestration
4531 - Counterpoint, Elementary
4535 - Composition
4679.01 - Senior Project

5620 - Extended Tonality
5621 - Theory \& Analysis, $17^{\text {th }}-18^{\text {th }}$ C. OR
5622 - Theory \& Analysis, $18^{\text {th }}-19^{\text {th }} \mathrm{C}$.
5623 - Theory \& Analysis, $20^{\text {th }} \mathrm{C}$
5631 - Counterpoint, Intermediate
Music BM Music Theory Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {ST }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | GEC Math or Logical Skills ${ }^{2}$ | 3 | YE$\mathbf{A}$$\mathbf{R}$ |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | $\begin{aligned} & 2203 . x x-2208 . x x, 2215.01 \text {, or } \\ & 3312 \end{aligned}$ | 1-2 |  |
| Arts College 1000 | 1 | Music 2220 (music technology) | 2 |  |
|  |  | Music 2240 (history) | 3 |  |
| Total Hours | 12-13 |  | 16-17 | 28+ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $2^{\text {nd }}$ level writing ${ }^{4}$ | 3 | GEC Open Option ${ }^{\prime}$ | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (keyboard skills III) | 1 | Music 2264.01(keyboard skills IV) | 1 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | $\begin{aligned} & \text { 2203.xx-2208.xx, 2215.01, or } \\ & 3312 \end{aligned}$ | 1-2 |  |
| Total Hours | 14-15 |  | 14-15 | 28+ |


| Autumn Semester | Cr | Spring Semester | Cr | $3{ }^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $1^{\text {st }}$ Science w/ lab | 5 | GEC $2^{\text {nd }}$ Science | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music Elective ${ }^{5}$ | 3 | GEC $1^{\text {st }}$ Social Science ${ }^{4}$ | 3 |  |
| Music $3427^{3}$ (keyboard harmony) | 2 | Music $3428^{3}$ (keyboard harmony) | 2 |  |
| Music 4531 (counterpoint) | 2 | Music 4524 (orchestration 1) | 2 |  |
| 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | $\begin{aligned} & 2203 . x x-2208 . x x, 2215.01 \text {, or } \\ & 3312 \end{aligned}$ | 1-2 |  |
| Music Elective ${ }^{5}$ | 3 | GEC Arts | 3 |  |
| Total Hours | 16-17 |  | 16-17 | 32+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEC $2^{\text {nd }}$ Social Science | 3 | GEC Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| Music 4535 (composition 1) | 2 | Music 5631 (counterpoint, intermediate) | 2 |  |  |
| Music 4679.01 (snr project) | 2 | Music 4679.01 (snr project) | 2 |  |  |
| Music 3351 (world music) | 3 | Music 2261.11 (conducting) | 2 |  |  |
| Music 5620 (Extended Tonality) | 2 | Music Elective ${ }^{5}$ | 3 |  |  |
| GEC Data Analysis | 3 | Music 562x (Theory and Analysis) | 2 |  |  |
| Music Elective ${ }^{5}$ | 2 | Music 5623 (Theory and Analysis, $20^{\text {th }}$ ) | 2 |  |  |
| Total Hours | 17 |  | 16 | 33 | 121 |

'Piano principles take 2200.xx or 226x (4 hours). May choose different instruments.
${ }^{2}$ Assumes placement at Math 1116 or higher. CS\&E coursework recommended.
${ }^{3}$ Check offerings on the 3427-3428 series with faculty advisor. Is typically every other year.
${ }^{4}$ Overlap your Social Diversity in the US Requirement with $2^{\text {nd }}$ Level Writing or Social Science (the dot).
${ }^{5}$ Must be any 4000 level or higher courses.
${ }^{6}$ Choose any 5600 -level Music Theory or Composition course. Discuss with faculty advisor.
${ }^{7}$ Open option courses can be selected from any of the following: Another GE approved course, Service learning course, Cross Disciplinary seminar, Education abroad

Students entering the BM in Theory program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | Data Analysis | 5 |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | E |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | R |
| Music 203-208, 215, 312 | 1 | Music 203-208, 215, 312 | 1 | Music 203-208, 215, 312 | 1 |  |
| Arts 100.02 (survey) | 1 | Music 220 (music tech) | 3 | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 9}$ |

## Bachelor of Arts in Music

The Bachelor Arts in Music (see Appendix A) has been converted with minimal changes with respect to the total number of credits in the program relative to two-thirds of the credit total in its quarterly equivalent. The quarter program consist of 181 credits, and, under the semester system, the program will consist of 121 credits. This reflects neither an increase nor a decrease relative to two-thirds of the quarterly credit total.

However, one significant curricular change was made in the program in response to concerns voiced by the School's accreditation body, the National Association of Schools of Music. NASM noted that the number of applied lesson credits required in the program was too low and, in response, the School has added two years of applied lessons to the semester program. Specifically, courses added to the Applied Study and Ensembles category are:

- 2201.xx - Applied Music, Principal (2 registrations)
- 3403.xx - Applied Music, Principal (2 registrations)


## Semester Courses in Bachelor of Arts in Music

```
2201.xx - Applied Music, Principal
2203.xx -2208.xx, 2215.xx, or 3312
2208.01 - Small Ensemble: Piano
2 2 2 1 ~ - ~ M u s i c ~ T h e o r y ~ 1 ~
2 2 2 2 ~ - ~ M u s i c ~ T h e o r y ~ 2 ~
2224 - Aural Training 1
2225 - Aural Training 2
2240-Music History }
2241 - Music History II
2242 - Music History III
2261.01 - Keyboard Skills I
2262.01 - Keyboard Skills II
2263.01 - Keyboard Skills III
2264.01 - Keyboard Skills IV
3 3 5 1 ~ - ~ W o r l d ~ M u s i c
3403.xx - Applied Music, principal
3403.xx - Applied Music, principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
Upper Level Musicology Elective*
*Choose from: 2244, 2252, 3342, 3347, 3348, 3349, 5646, 5648, 5649, 5650, 5651, 5674
```


## Music BA Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Language 1 | 3 | Language 2 | 3 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| English 1110 | 3 | Music 2240 (history) | 3 | R |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| Arts College 1000 | 1 | University Elective | 3 |  |
| Total Hours | $\mathbf{1 4}$ |  | $\mathbf{1 6}$ | $\mathbf{3 0}$ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Data Analysis | 3 | $1^{\text {st }}$ Science | 5 |  |
| Language 3 | 3 | Music 3422 (theory) | 3 | $\mathbf{Y}$ |
| Music 3421 (theory) | 3 | Music 3425 (aural) | 1 | E |
| Music 3424 (aural) | 1 | Ensemble | $1-2$ | A |
| Music 2263.01 (keyboard skills III) | 1 | Music 2242 (history) | 3 | R |
| Music 2241 (history) | 3 | $3403 . x x$ (applied) | 2 |  |
| 3403.xx (applied) | 2 |  |  |  |
| Ensemble | $1-2$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3 2 +}$ |
| Total Hours | $\mathbf{1 7 - 1 8}$ |  |  |  |


| Autumn Semester | Cr | Spring Semester | Cr | $3{ }^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| $2^{\text {nd }}$ Science w/lab | 5 | GEC 1st Social Science | 3 |  |
| $2^{\text {nd }}$ level writing | 3 | Open option ${ }^{3}$ | 3 | Y |
| Music 3351 (world music) | 3 | Musicology Elec. ${ }^{1}$ | 2-3 | E |
| GEC Math and Logical Skills | 3 | University Elective | 3 | A |
| University Elective | 3 | Music 562x ${ }^{2}$ (theory) | 2 | R |
| Total Hours | 17 |  | 13-14 | 30+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEC Literature | 3 | University Elective | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| University Elective | 3 | Musicology Elec. ${ }^{1}$ | 2-3 |  |  |
| University Elective | 3 | University Elective | 2 |  |  |
| Musicology Elec. ${ }^{1}$ | 2-3 | Music Elective | 2 |  |  |
| University Elective | 3 | GEC Arts | 3 |  |  |
|  |  | GEC 2nd ${ }^{\text {l }}$ Social Science | 3 |  |  |
| Total Hours | 14-15 |  | 15-16 | 29+ | 121 |

${ }^{1}$ Choose 2244, 3347, 3348, 3349, 5646-5651, 6672.
${ }^{2}$ Note that 5620 is offered in autumn, 5621 in spring, 5622 in autumn, and 5623 in spring. Choose 1.
${ }^{3}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad
*121 hours are the minimum total hours to graduate for students entering summer 2012 and thereafter.
Students entering the BA in Music program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above. The School has proposed a curricular change for Autumn 2011. If the proposal is approved then the 'Music Performance' credits listed below will be replaced by 'Music 201.xx' for 2 credits over three quarters.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Language 102.66 $^{1}$ | 5 | Language 103 | 5 | Language 104 | 5 |  |
| Arts 100.02 (survey) | 1 | English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | $\mathbf{5}$ |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | $\mathbf{E}$ |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | R |
| Music Performance | 2 | Music Performance | 1 | Music Performance | 1 |  |
| Total Hours | $\mathbf{1 4}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 8}$ |

## Bachelor of Music Education - Instrumental Specialization

The Bachelor of Music Education with the Instrumental specialization (see Appendix A) has been converted with minimal changes. The quarter program consists of 197 credits, and, under the semester system, the program will consist of 131 credits. This reflects neither an increase nor a decrease relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in BME Instrumental

```
2201.xx - Applied Music, Principal
2208.xx - Small Ensemble
2203.xx - Choral Ensemble
2220 - Music Technology
2221 - Music Theory 1
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240 - Music History }
2241 - Music History 2
2242 - Music History 3
2244 - African-American Music Traditions
2261.01 - Keyboard Skills I
2261.03 - Strings 1
2261.04 - Oboe/Bassoon Techniques
2261.07 - Percussion Techniques
2261.11 - Basic Conducting Lab
2262 - Brass Techniques
2262.01 - Keyboard Skills II
2262.03 - Strings 2
2262.04 - Flute/Clarinet/Sax Techniques
2262.11 - Conducting, INS
2263.01 - Keyboard Skills III
2297 Music Ed Lab
3351 - World Music
3401.xx - Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
3 5 7 8 \text { - Introduction to General Music in grades K-8}
```

4501.xx - Applied Music, Principal
4505.00 - Junior Recital
4576 - Teaching Instrumental Music in Elementary and Middle Schools
4577 - Teaching Instrumental Music in Secondary Schools
4586 - Student Teaching in Music in Elementary Schools
4587 - Student Teaching in Music in Secondary Schools

Psych 2550 or 2551- Childhood
Psych 2551 - Adolescence
Educ. P\&L 2309 - Psych Perspectives of Educ.
Educ. P\&L 5401 - Adolescent Learning and Dev.
Educ. P\&L 4403 - Ethics and the Professional Context of Teaching
BME Music Education Instrumental Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | Small Ensemble (208.xx) ${ }^{3}$ | 1-2 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (applied) ${ }^{11}$ | 2 | Music 2201.xx (applied) ${ }^{\text {11 }}$ | 2 |  |
| Music 2204.xx-2206.xx, 2215.013 ${ }^{\text {3 }}$ | 1-2 | Music 2204.xx-2206.xx, 2215.013 ${ }^{\text {3 }}$ | 1-2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2261.01 (Keyboard Skills I) | 1 | Music 2262.01 (Keyboard Skills II) | 1 |  |
| Arts College 1000 | 1 | Music 2220 (music tech) | 2 |  |
| Psych $110{ }^{2}$ | 3 | Music 2240 (history) | 3 |  |
| GEC Literature | 3 | Music $2470^{5}$ (Intro to Music Ed) | 3 |  |
|  |  | Instrument Techniques - Choose $1^{4}$ | 1 |  |
| Total Hours | 18-19 |  | 18-19 | 36+ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC Data Analysis | 3 | Music 2261.11 (conducting I) | 2 |  |
| Music 2204.xx-2206.xx, 2215.01 | $1-2$ | Music 2204.xx-2206.xx, 2215.01 | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (Keyboard Skills III) | 1 | Music 5666 (Marching Band Tech) | 2 |  |
| Music 2261.03 (strings 1) | 1 | Music 3401.xx (applied) | 2 | E |
| Music 3401.xx (applied) | 2 | Music 3422 (theory) | 2 | A |
| Music 3421 (theory) | 2 | Music 3425 (aural) | 2 | R |
| Music 3424 (aural) | 2 | Music 2262.03 (strings 2) | 1 |  |
| Instrument Techniques - Choose 14 | 1 | Music 3578 (Intro to GEN Music) | 2 |  |
| Instrument Techniques - Choose 1 ${ }^{4}$ | 1 |  |  |  |
| Total Hours | $\mathbf{1 7 - 1 8}$ |  | $\mathbf{1 7 - 1 8}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {rd }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $1^{\text {st }}$ Science w/ lab | 5 | GEC $2^{\text {nd }}$ Science w/lab | 5 |  |
| Instrument Techniques - Choose $1^{4}$ | 1 | GEC $2^{\text {nd }}$ Social Science | 3 | Y |
| Music 2204.xx-2206.xx, 2215.013 ${ }^{3}$ | 1-2 | Music 2204.xx-2206.xx, 2215.013 | 1-2 | E |
| Music 4566 (Jazz Pedagogy) ${ }^{8}$ | 2 | Music 4501.xx (applied) | 2 | A |
| Music 2262.11 (conducting II) | 2 | Music 4505 (junior recital) | 0 | R |
| Music 4501.xx (applied) | 2 | Music 2244 ${ }^{10}$ (AA Music Traditions) | 2 |  |
| Music 3351 (world music) ${ }^{7}$ | 3 | Music 4577 (Teaching Instrumental Music in Secondary Schools) | 2 |  |
|  |  | GEC Math or Logical Skills ${ }^{1}$ | 3 |  |
| Total Hours | 16-17 |  | 18-19 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {th }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Edu P\&L 4403 (Ethics and the Professional Context of Teaching) | 3 | Music 4586 (Student Teaching in Music in Elementary Schools) | 6 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | DEGREE TOTAL |
| Psych 2550 or 2551- OR Educ. P\&L 2309 - OR Educ. P\&L 5401 | 3 | Music 4587 (Student Teaching in Music in Secondary Schools) | 6 |  |  |
| Choral Ensemble (Music 2203.xx) ${ }^{3}$ | 1-2 |  |  |  |  |
| Music 4576 (Teaching Instrumental Music in Elementary and Middle Schools) | 2 |  |  |  |  |
| GEC Open Option ${ }^{9}$ | 3 |  |  |  |  |
| GEC Arts | 3 |  |  |  |  |
| Music 2297 (strings only) | (1) |  |  |  |  |
| Total Hours | 15-17 |  | 12 | 27+ | 131 |

Assumes placement at Math 1116 or higher.
${ }^{2}$ Psych 1100 must be taken $1^{\text {st }}$ year because it is a prerequisite to Music 2470 . Psych 1100 also meets the Social Diversityin the US requirement and serves as a GEC Social Science
${ }^{3}$ Eight ensemble registrations required; 6 ensembles registrations on the principal instrument must be taken over a period of 6 semesters for 1 or 2 credits each. In addition, instrumentalists must take one choral ensemble and one chamber or small ensemble as approved by the Music Education Faculty advisor.
${ }^{4}$ Select one Instrument Techniques Course: Percussion (2261.07), Brass (2262), Oboe/Bassoon (2261.04), Flute/Clarinet/Sax (2262.04)
${ }^{5}$ Music 2470 is offered Autumn and Spring. It is fundamental to Professional Standing in Music Education. Serves as GEC 2nd writing course.
${ }^{6}$ Percussion principles do not take 2261.07. Also offered in spring.
${ }^{7}$ Serves as GEC course.
${ }^{8}$ Choose from Music 5666, 4566, 5663, 5664, 4572, 4574, 4579, 4575.
${ }^{9}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar,
Education abroad
${ }^{10}$ Music 2244 has no prereqs and is typically taught spring. It could be taken any year.
${ }^{11}$ Jazz principles must also complete traditional applied through one quarter of 3401.xx and jazz applied through 4501.xx
Students entering the BME Instrumental program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | $\mathbf{C r}$ | Second Quarter | $\mathbf{C r}$ | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| English 110 | 5 | Math (per placement) |  | 5 | Psych $100^{2}$ | 5 |

## Bachelor of Music Education - Choral Specialization

The Bachelor of Music Education with the Choral specialization (see Appendix A) has been converted with minimal changes. The quarter program consists of 196 credits, and, under the semester system, the program will consist of 133 credits. This reflects an increase of 2 credits relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

```
Semester Courses in BME - Choral
2200.11 - Piano Secondary*
2201.xx - Applied Music, Principal
2203.xx-2206.xx, 2215.xx Ensemble
2208.xx Small Ensemble
2200.21 Voice
2 2 2 0 ~ - ~ M u s i c ~ T e c h n o l o g y ~
2221 - Music Theory }
2222 - Music Theory 2
2224 - Aural Training 1
2225 - Aural Training 2
2240-Music History 1
2241 - Music History 2
2242 - Music History 3
2244 - African-American Music Traditions
2261.01 - Keyboard Skills I
2261.11 - Basic Conducting Lab
2261.99 - Wind, String, & Percussion
2262.01 - Keyboard Skills II
2262.12 - Conducting, Choral
2263.01 - Keyboard Skills III
2263.02 - Voice Pedagogy
2264.01 - Keyboard Skills IV
2413 - Diction For Singers
3351 - World Music
3401.xx - Applied Music, Principal
3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
3578 - Introduction to General Music in grades K-8
4501.xx - Applied Music, Principal
4505.00 - Junior Recital
4572 - Teaching General Music in Secondary Schools
4574 - Teaching Choral Music I
```

4575 - Teaching Choral Music II
4579 - Teaching General Music in Elementary Schools II: Planning and Practicum
4586 - Teaching Elementary
4587 - Teaching Secondary
Educ. P\&L 2309 - Psych Persp. of Educ.
Educ. P\&L 4403 - Ethics and the Professional Context of Teaching
Educ. P\&L 5401 - Adolescent Learning and Dev.
BME Music Education Choral Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | Music 2201.xx (applied) | 2 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (applied) ${ }^{11}$ | 2 | Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 |  |
| Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 | Music 2225 (aural) | 2 |  |
| Music 2224 (aural) | 2 | Music 2222 (theory) | 2 |  |
| Music 2221 (theory) | 2 | Music 2262.01 (Keyboard Skills II) | 1 |  |
| Music 2261.01 (Keyboard Skills I) | 1 | Music 2220 (music tech) | 2 |  |
| Arts College 1000 | 1 | Music 2240 (history) | 3 |  |
| Psych 1100 ${ }^{2}$ | 3 | Music 2413 (Diction For Singers) | 2 |  |
| GEC Literature | 3 | Music $2470^{5}$ (Intro to Music Ed) | 3 |  |
| Total Hours | 18-19 |  | 18-19 | 36+ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {nd }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC Data Analysis | 3 | GEC Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2204.xx-2206.xx, 2215.013 ${ }^{\text {3 }}$ | 1-2 | Music 2204.xx-2206.xx, 2215.013 ${ }^{3}$ | 1-2 | $\mathbf{Y}$$\mathbf{E}$$\mathbf{A}$$\mathbf{R}$ |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (Keyboard Skills III) | 1 | Music 2264.01 (Keyboard Skills IV) | 1 |  |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| GEC Arts | 3 | Music 2261.11 (conducting I) | 2 |  |
|  |  | Music 3578 (Intro to GEN Music) | 2 |  |
| Total Hours | 17-18 |  | 18-19 | 35+ |


| Autumn Semester | Cr | Spring Semester | Cr | $3{ }^{\text {rd }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $1^{\text {st }}$ Science w/ lab | 5 | GEC $2^{\text {nd }}$ Science | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2204.xx-2206.xx, 2215.013 | 1-2 | GEC $2^{\text {nd }}$ Social Science | 3 |  |
| Music $2200.11^{4}$ (piano secondary) | 1 | Music 2204.xx-2206.xx, 2215.01 ${ }^{\text {3 }}$ | 1-2 |  |
| Music 4501.xx (applied) | 2 | Music 2200.11 (piano secondary) ${ }^{4}$ | 1 |  |
| Music 4572 - Teaching General Music in Secondary Schools | 2 | Music $2244^{8}$ (African-American Music Traditions) | 2 |  |
| Music 2262.12 (conducting II) | 2 | Music 4501.xx (applied) | 2 |  |
| Music 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum | 2 | Music 4505 (junior recital) | 0 |  |
| Music 2208.xx (Small Ensemble) | 1-2 | Music 2263.02 - Voice Pedagogy | 1 |  |
|  |  | Music 3261.99 - Wind, String, \& Percussion | 1 |  |
|  |  | Music 4574 - Teaching Choral Music I | 2 |  |
| Total Hours | 16-18 |  | 18-19 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {th }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Edu P\&L 4403 (Ethics and the Professional Context of Teaching) | 3 | Music 4586 (Student Teaching in Music in Elementary Schools) | 6 | $\begin{aligned} & Y \\ & E \\ & A \\ & \text { R } \end{aligned}$ | DEGREE TOTAL |
| Psych 2550 or 2551- OR Educ. P\&L 2309 - OR Educ. P\&L 5401 | 3 | Music 4587 (Student Teaching in Music in Secondary Schools) | 6 |  |  |
| Ensemble Elective ${ }^{3}$ | 1-2 |  |  |  |  |
| Music 3351 (world music) ${ }^{6}$ | 3 |  |  |  |  |
| Music 2200.11 (piano secondary) ${ }^{4}$ | 1 |  |  |  |  |
| Music 4575 - Teaching Choral Music II | 2 |  |  |  |  |


| GEC Open Option | 3 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total Hours | 3 |  | 12 | $28+$ | 133 |

${ }^{1}$ Assumes placement at Math 1116 or higher.
${ }^{2}$ Psych 1100 must be taken $1^{\text {st }}$ year because it is a prerequisite to Music 2470 . Psych 1100 also meets the Social Diversity
in the US requirement and serves as a GEC Social Science.
${ }^{3} 6$ ensembles registrations on the principal instrument must be taken over a period of 6 semesters. All take one chamber or small ensemble as approved by the Music Education Faculty advisor. Voice and keyboard principals must add one ensemble elective.
${ }^{4}$ Piano principals take 2200.21 instead.
${ }^{5}$ Music 2470 is offered Autumn and Spring. It is fundamental to Professional Standing in Music Education. Serves as GEC 2nd writing course.
${ }^{6}$ Serves as GEC course.
${ }^{7}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad
${ }^{8}$ Music 2244 has no prereqs and is typically taught spring. It could be taken any year.
Students entering the BME Choral program in Autumn Quarter 2011, will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 GEC | 5 | Math GEC (per placement) |  | 5 | Psych 100 GEC $^{3}$ |  |
| Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 |  |
| Music 203-206,215.01 (ensm) | 1 | Music 203-206,215.01 (ensm) | 1 | Music 203-206,215.01 (ensm) | 1 |  |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 224 (294A) (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | A | 1 | Music 263.01 (piano) | 1 |
| Music 220 (music tech) | 3 | Music 212 (phonetics) | 2 | Music 240 (music history) | 3 |  |
| Arts 100.02 (survey) | 1 |  |  |  |  |  |
| Total Hours | $\mathbf{1 8}$ |  | $\mathbf{1 6}$ |  | $\mathbf{1 7}$ | $\mathbf{5 1}$ |

## Bachelor of Music Education - General Specialization

The Bachelor of Music Education with the General specialization (see Appendix A) has been converted with minimal changes. The quarter program consists of 196 credits, and, under the semester system, the program will consist of 129 credits. This reflects a decrease of 2 credits relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in BME - General

```
2200.11 - Piano Secondary*
2200.21 - Voice Secondary
2201.xx - Applied Music, Principal
2203.xx-2206.xx, 2215.xx - Ensemble
2208.xx Small Ensemble
2220 - Music Technology
2221 - Music Theory }
2 2 2 2 ~ - ~ M u s i c ~ T h e o r y ~ 2 ~
2224 - Aural Training 1
2225 - Aural Training 2
2240-Music History 1
2241 - Music History 2
2242 - Music History 3
2244 - African-American Music Traditions
2261.01 - Keyboard Skills I
2261.11 - Basic Conducting Lab
2261.99 - Wind, String, & Percussion
2262.01 - Keyboard Skills II
2262.11 OR 2262.12 - Conducting, Instr. OR Choral
2263.01 - Keyboard Skills III
2263.02 - Voice Pedagogy
2264.01 - Keyboard Skills IV
2413 - Diction For Singers
```

3351 - World Music
3401.xx - Applied Music, Principal

3421 - Music Theory 3
3422 - Music Theory 4
3424 - Aural Training 3
3425 - Aural Training 4
3578 - Introduction to General Music in grades K-8
4501.xx - Applied Music, Principal
4505.00 - Junior Recital

4572 - Teaching General Music in Secondary Schools
4574 - Teaching Choral Music I
4579 - Teaching General Music in Elementary Schools II: Planning and Practicum
4586 - Teaching Elementary
4587 - Teaching Secondary
BME Music Education General Sample 4 Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | Music $2470{ }^{6}$ (Intro to Music Ed) | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (applied) ${ }^{11}$ | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2203.xx-2206.xx, 2215.01 ${ }^{4}$ | 1-2 | Music 2203.xx-2206.xx, 2215.01 ${ }^{4}$ | 1-2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2261.01 (Keyboard Skills I) | 1 | Music 2262.01 (Keyboard Skills II) | 1 |  |
| Arts College 1000 | 1 | Music 2220 (music tech) | 2 |  |
| Psych 100 successor ${ }^{2}$ | 3 | Music 2240 (history) | 3 |  |
| GEC Literature | 3 | Music 2413 (Diction For Singers) | (2) |  |
| Total Hours | 18-19 |  | 16-19 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GEC Data Analysis | 3 | GEC Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2203.xx-2206.xx, 2215.014 | $1-2$ | Music 2203.xx-2206.xx, 2215.01 | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (Keyboard Skills III) | 1 | Music 2264.01 (Kyboard Skills IV) | 1 | Y |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 | E |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 | A |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 | R |
| Music 2208.xx (small ensemble) |  |  |  |  |
| GEC Arts | $1-2$ | Music 2261.11 (conducting I) | 2 |  |
| Total Hours | 3 |  <br> Percussion | 1 |  |


| Autumn Semester | Cr | Spring Semester | Cr | $3{ }^{\text {rd }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GEC $1^{\text {st }}$ Science w/ lab | 5 | GEC $2^{\text {nd }}$ Science | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
|  |  | GEC $2^{\text {nd }}$ Social Science | 3 |  |
| Music 2203.xx-2206.xx, 2215.01 ${ }^{4}$ | 1-2 | Music 2203.xx-2206.xx, 2215.01 ${ }^{4}$ | 1-2 |  |
| Music 2200.11 (piano secondary) ${ }^{10}$ | , | Music 2200.11 (piano secondary) ${ }^{10}$ | 1 |  |
| Music 4501.xx (applied) | 2 | Music $2244^{9}$ (African-American Music Traditions) | 2 |  |
| Music $2262.12^{3}$ (conducting II) | 2 | Music 4501.xx (applied) | 2 |  |
| Music 2263.02 - Voice Pedagogy | 1 | Music 4505 (junior recital) | 0 |  |
| Music 3351 (world music) ${ }^{7}$ | 3 | Music 4574 - Teaching Choral Music I | 2 |  |
|  |  | Music 3578 (Intro to GEN Music) | 2 |  |
| Total Hours | 15-16 |  | 18-19 | 33+ |


| Autumn Semester | Cr | Spring Semester | Cr | 4 $^{\text {th }}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Edu P\&L 4403 (Ethics and the <br> Professional Context of Teaching) | 3 | Music 4586 (Student Teaching in <br> Music in Elementary Schools) | 6 |  |  |
| Psych 2550 or 2551- OR <br> Educ. P\&L 2309 - OR | 3 | Music 4587 (Student Teaching in <br> Music in Secondary Schools) | 6 |  |  |



Students entering the BME General program in Autumn Quarter 2011 will follow the two-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 GEC | 5 | Math GEC (per placement) ${ }^{2}$ | 5 | Psych 100 GEC $^{3}$ | 5 |  |
| Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 |  |
| Music 203-206,215.01 (ensm) | 1 | Music 203-206,215.01 (ensm) | 1 | Music 203-206,215.01 (ensm) | 1 |  |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 224 (294A) (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | E |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | 1 | Music 263.01 (piano) | 1 |
| Music 220 (music tech) | 3 | Music 212 (phonetics) | 2 | Music 240 (music history) | 3 |  |
| Arts 100.02 (survey) | 1 |  |  |  |  |  |
| Total Hours | $\mathbf{1 8}$ |  | $\mathbf{1 6}$ |  | $\mathbf{1 7}$ |  |

## Minor in Music

The Minor in Music program (see Appendix A) has been converted with minimal changes. The quarter program consists of 20 credits and, under the semester system, the program will consist of 15 credits. This reflects an increase of 2 credits relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in the Music Minor

## Electives

Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2244 - African-American Musical Traditions
Music 2250.00 -Music Cultures of the World
Music 2251 - The World of Classical Music
Music 2252 - History of Rock 'n Roll
Music 2253 - Introduction to Jazz
Music 2288 - Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition
Music 3342 - Introduction to Opera
Music 3347 - From Bach to Beethoven
Music 3348 - The Beatles in Twentieth-Century Music
Music 3349-20th-Century Music
Music 3351 - The World of Music
Music 2220 - Introduction to Music Technology

Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224-Aural Training I
Music 2225 - Aural Training II
Music 2203.01 - Chorale
Music 2203.02 - Symphonic Choir
Music 2203.03 - University Chorus
Music 2203.04 - Men's Glee Club
Music 2203.05 - Women's Glee Club
Music 2204.02 - University Symphonic Band
Music 2204.03-Collegiate Winds
Music 2204.04 - University Band
Music 2205.01 - University Marching Band
Music 2205.02 - Athletic Band
Music 2207.01 - University Percussion Ensemble
Music 2207.02 - Steel Pan Ensemble
Music 2208.01-Small Ensemble Piano
Music 2208.02 - Small Ensemble Voice
Music 2208.03 - Small Ensemble Strings
Music 2208.04-Small Ensemble Woodwinds
Music 2208.05-Small Ensemble Brass
Music 2208.06-Jazz Combos
Music 2208.07 - Percussion
Music 2208.20 - African Performing Ensemble
Music 2208.21-Slavic Performing Ensemble
Music 2208.99-Miscellaneous Small Ensemble
Music 2215.01 - University Symphony Orchestra
Music 2215.02 - First Year Orchestra
Music 1101.01 - Beginning Piano
Music 1101.02 - Beginning Voice
Music 1101.37-Guitar
Music 1101.41 - Flute
Music 1102.01 - Piano
Music 1102.02 - Voice
Music 2261.02 - Applied Music Methods and Materials I Voice
Music 2261.35 - Applied Music Methods and Materials I Guitar
Music 2216.xx - Applied (Minor)
Music 2262.02 - Applied Music Methods and Materials II Voice

## Minor in Music, Media, and Enterprise

The Minor in Music, Media, and Enterprise program (see Appendix A) has been converted with minimal changes. The quarter program consists of 22 credits and, under the semester system, the program will consist of 15 credits. This reflects neither an increase nor decrease relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in the MME Minor

## Required

MUS 2271 - Introduction to Music Enterprise
MUS 3330 - Music Production and Reception
BUS MHR 290 (Successor) - Entrepreneurship

## Electives

COM 1101 - History of Human Communication

COM 3404-Media Law and Ethics<br>COM 3413 - Media Entertainment: Theory and Research<br>COM 2440 - Mass Communication and Society<br>COM 4446 - Media Economics<br>COM 3554 - Social Implications of Communication Technology<br>COM 3466 - Communication and Popular Culture<br>AMIS 211 (successor) - Introduction to Accounting<br>BUS MHR 390 (Successor) - Personal Creativity and Innovation<br>BUS MHR 490 (successor) - New Venture Creation<br>MUSIC 2220 - Introduction to Music Technology<br>MUSIC 2250 - Music Cultures of the World<br>MUSIC 2251 - The World of Classical Music<br>MUSIC 2252 - History of Rock 'N' Roll<br>MUSIC 2253 - Introduction to Jazz<br>MUSIC 2288 - Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition<br>MUSIC 3348 - Music on the Move in a Globalized World<br>MUSIC 3349 - The Beatles in 20th Century Music<br>MUSIC 3431 - Protest in American Music<br>MUSIC 3432 - Spectacle: Music and Public Amusements<br>MUSIC 5638 - Audio Recording<br>MUSIC 5639 - Audio Recording Laboratory

## Appendix A: <br> Semester Program Curriculum Sheets



Music Technology： 2 units

| 2220 －Music Technology | 2 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| :--- | :--- | :--- | :--- |



Composition Major－ 74 units


＊＊Must be Music 2293 and／or any 4000 level or higher
courses．
 Music Electives： 5 units＊＊


Full time students MUST be in at least two ensembles or 630＇s st！un 乙レ－9：səquəsuヨ






Teacher \＆Faculty Advisor for detail
Jazz Performance Major－ 88 units
Major Instrument： 24 units



Full time students MUST be in at least one ensemble every



 stlun $z$ ：6ullonpuoo

|  | 乙 |  |
| :---: | :---: | :---: |
| $\mathrm{n} \forall$ | 乙 |  |
|  | 乙 |  |
|  |  | ：sjed！ou！${ }^{\text {d }}$ Vld |
|  | 乙 |  |
| ds | 1 |  |
| n $V$ | 1 | III SII！YS pıeoqイə入＞－10＾દ9zz |
| ds | 1 |  |
| n $\forall$ | 1 |  |
|  |  | ：sjed！ou！ad ISNI pue IOA |

[^0]

| 2220 －Music Technology | 2 |  | Au／Sp |
| :--- | :--- | :--- | :--- | usic Technology： 2 units



Gr Sem
Semester Concert Attendance Requirement $\sim$ See Studio
Teacher \＆Faculty Advisor for detail Units
Major Instrument： 12 units
Jazz Composition Major： 81 units



Full time students MUST be in at least one ensemble every st！un $\varepsilon$ ：：s！ıdıəəuヨ



|  | 乙 |  |
| :---: | :---: | :---: |
| n $\forall$ | 乙 | ı KuowıeH paeoqКә્ર－L乙๖¢ |
|  | 乙 |  |
|  |  | ：sjediou！dd Vld |
|  | 乙 | KuowıeH pıeoqКә્ર ZZE¢－ટદ乙乙 |
| dS | $\downarrow$ |  |
| n $\forall$ | 1 | III SII！YS pıeoqКә્ર－10． $99 乙 乙$ |
| dS | 1 | II SII！YS pıeoqКә્ર－10＊ટ9乙兀 |
| $\mathrm{n} \forall$ | 1 | ｜s｜｜！YS pıeoqイəપ－10＊19Z己 |
|  |  | ：sןediou！dd ISNI pue IOA |
|  |  | st！un 9 ：spoulow oue！d |




Orchestral Major－ 78 units
yヨisws

## School of Music

## rmance－Orchestral Instr <br> Performance－Orchestral Instr．

ग！snW ło доןәчэея


| Foreign Language | 0 |  |  |
| :--- | :--- | :--- | :--- |

 Open Options: 6 units Social Sciences: 6 units

| Social Science (category A) | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Social Science (category B) | 3 |  |  | | Music 2240-2241 | 6 |  |  |
| :--- | :--- | :--- | :--- |
| Social Sciences: 6 units |  |  |  | Historical Studies: 6 units

 Natural Sciences: 10 units

$\quad$ Must be taken from both areas below. One of the courses must have a | Data Analysis | 3 |  |
| :--- | :--- | :--- | | Math | $3-5$ |  |  |
| :--- | :---: | :---: | :---: |
| Basic Computational Skills |  |  |  |
| Math or Logical Skills |  |  |  |
| Data Analysis | 3 |  |  | Math and Data Analysis: 6-8 units Arts: 3 units


| Arts | 3 |  |  |
| :--- | :--- | :--- | :--- | | Literature | 3 |  |  |
| :--- | :--- | :--- | :--- | Writing: 6 units


| English 1110 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Second Level Writing Course | 3 |  |  |

Literature: 3 units General Education Courses: 46-48 Units

| Survey Course $\mathbf{- 1}$ unit |
| :--- |
| Arts College 1000 |



Piano Major - 75 units



$$
0
$$



$$
\begin{aligned}
& \text { Conducting: } 4 \text { units } \\
& \begin{array}{|l|l|l|l|}
\hline 2261.11 \text { - Basic Conducting Lab } & 2 & & \mathrm{Au} \\
\hline 2262.11 \text { or } 2262.12 \text { - Conducting, INS or CHR } & 2 & & \mathrm{Sp} \\
\hline
\end{array}
\end{aligned}
$$



[^1]F
 Ensembles: 8-16 units


Voice Major - 80 units



|  |
| :--- |
|  |
|  |



slumntiexado


| dS | $\varepsilon$ | $\varepsilon$ |
| :---: | :---: | :---: |


Full time students MUST be in at least one large ensemble
Ensembles: 8-16 units

| 2261.11 -Basic Conducting Lab | 2 | Au |
| :--- | :--- | :--- | :--- |





| Foreign Language | 0 |  |  |
| :--- | :--- | :--- | :--- |


 Social Sciences: 6 units

| Social Science (category A) | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Social Science (category B) | 3 |  |  | | Pistorical Studies: 6 units |  |  |  |
| :--- | :--- | :--- | :--- |
| Music 2240-2241 | 6 |  |  | | Biological science | $1-5$ |  |  |
| :--- | :---: | :--- | :--- |
| Physical science | $1-5$ |  |  |

 stiun 0l:sajuajos jexnten \begin{tabular}{l|l|l|l|l}
\hline Data Analysis 10 \& 3 \& \& <br>
\hline

 

\hline Math \& $3-5$ \& \& <br>
\hline Basic Computational Skills \& \& \& <br>
\hline Math or Logical Skills \& \& \& <br>
\hline Data Analysis \& 3 \& \& <br>
\hline

 Math and Data Analysis: 6-8 units 

\hline Arts: 3 units \& 3 \& <br>
\hline Arts \& 3 \& \& <br>
\hline
\end{tabular}


 General Education Courses: 46 - 48 Units

Writing: 6 units | Survey Course - $\mathbf{1}$ unit |
| :--- |
| Arts College 1000 |



| Music Technology: 2 units | 2 |  | Au/Sp/ |
| :--- | :--- | :--- | :--- |
| $2220-$ Music Technology |  |  |  |



Theory Major - 74 units

| Major | 74 units |
| :--- | :---: |
| GEC | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 1}$ units (121) |



 \begin{tabular}{|l|l|l|l|}
\hline \& \& \& <br>
\hline \& \& \& <br>
\hline

 

\hline \& \& \& <br>
\hline \& \& \& <br>
\hline \& \& \& <br>
\hline \& \& \& <br>
\hline
\end{tabular}

 -
 N
$\square$


N


 | $3427-$ Keyboard Harmony 1 | 2 |  |  |
| :--- | :--- | :--- | :--- |
| $3428-$ Keyboard Harmony 2 | 2 |  |  |



 2264.01 - Keyboard Skills IV
 Servss Disciplinary seminar Another GE approved course

 | 3 |
| :---: |
| 30 |
| 0. |
| 0 |
| 0 |
| 0 | Req'd Overall GPA....

Req'd CPHR Required
GPA in Major


Social Sciences: 6 units

| Social Science (category A) | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Social Science (category B) | 3 |  |  |
| Open Options: 6 units | 3 |  |  |
| Open Option |  |  |  |
| Open Option | 3 |  |  |
| Foreign Languages: 12 units |  |  |  |
| Foreign Language, levels 1-3 | 12 |  |  |





 \begin{tabular}{l|l|l|l|}
\hline \& \& \& <br>
\hline

 

\hline Math or Logical Skills <br>
\hline Data Analysis <br>
\hline
\end{tabular} Basic Computational Skills

 Arts: 3 units | Literature: 3 units |
| :--- |
| Literature | Writing: 6 units

| English 1110 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Second Level Writing Course | 3 |  |  |



\section*{|  |  |  |  |
| :--- | :--- | :--- | :--- |}



 Muser Lvl. Electives: 2244, 2252, 3342, 3347, 3348, 3349,
Upp46, 5648, 5649, 5650, 5651, 5674



Music Major: 47 units







 Music Education Major: 84 units Minimum
Major Instrument: 12 units


## 



${ }^{* * * C h o o s e ~ f r o m ~ M u s i c ~ 5666, ~ 4566, ~ 5663, ~ 5664, ~ 4572, ~ 4574, ~ 4579, ~}$
and 4575.
 siooyos


 ח甘















[^2]

Music Technology: 2 units

| 2220 - Music Technology | 2 |  |  |
| :--- | :--- | :--- | :--- | 

Teacher \& Faculty Advisor for details

| 2201.xx - Applied Music, Principal | 2 |  |  |
| :--- | :---: | :---: | :---: |
| 2201.xx - Applied Music, Principal | 2 |  |  |
| 2413 - Diction For Singers | 2 |  |  |
| 3401.xx - Applied Music, Principal | 2 |  |  |
| 3401.xx - Applied Music, Principal | 2 |  |  |
| 4501.xx - Applied Music, Principal | 2 |  |  |
| 4501.xx - Applied Music, Principal | 2 |  |  |
| 4505.00 - Junior Recital | 0 |  |  |

Major Instrument: 14 units
Semester Conncert Attendance Requirement $\sim$ See Studio
Teacher \& Faculty Advisor for details Music Education Major: 86 units Minimum
Major Instrument: 14 units

Susic Education Major: 86 units Minimum


Choral
Bachelor of Music Education

## 


*Piano principals take 2200.21 instead


 | 4579 - Teaching General Music in Elementary |
| :--- |
| Schools II: Planning and Practicum |


 uo!!eo!!dd $\forall$ to |encid

 ** Voice and keyboard principals must add one ensemble elective.
Methods: ( $\mathbf{3 5}$ units)





 | Ensemble on Principal Instrument | $1-2$ |  |  |
| :--- | :--- | :--- | :--- |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensem | $1-2$ |  |  |



| Foreign Language | 0 |  |  |
| :--- | :--- | :--- | :--- | | Cultures and Ideas: Music 3351 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Open Option | 3 |  |  |

 Social Sciences: 6 units

| Social Science (category A) | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Social Science (category B) | 3 |  |  | | Music 2240-2241 | 6 |  |  |
| :--- | :--- | :--- | :--- | Historical Studies: 6 units



Must be taken from both areas below. One of the courses must have a
lab. Natural Sciences: 10 units Math and Data Analysis: $\mathbf{6 - 8}$ units

| Math | $3-5$ |  |  |
| :--- | :--- | :--- | :--- |
| Basic Computational Skills |  |  |  |
| Math or Logical Skills |  |  |  |
| Data Analysis | 3 |  |  | | Arts | 3 |  |  |
| :--- | :--- | :--- | :--- | | Literature: 3 units |  |  |  |
| :--- | :--- | :--- | :--- |
| Literature | 3 |  |  |
| Arts: 3 units |  |  |  | | English 1110 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Music 2470 | 3 |  |  | General Education Courses: 46-48 Units

[^3]


| 3422 - Music Theory 4 | 2 |  | Sp |
| :--- | :--- | :--- | :--- |



Music Theory: $\mathbf{8}$ units

| $2221-$ Music Theory 1 | 2 | Au |
| :---: | :---: | :---: | :---: | Music Technology: 2 units


| 2220 - Music Technology | 2 |  |  |
| :--- | :--- | :--- | :--- | Jazz principals take inrough $3 \mathbf{0 1}$ ( 2 cr ) of traditional applied | Teacher \& Faculty Advisor for details |
| :--- |
| 2201.xx - Applied Music, Principal 2   <br> 2201.xx - Applied Music, Principal 2   <br> 2413 - Diction For Singers (voice majors only) 2   <br> 3401.xx - Applied Music, Principal 2   <br> 3401.xx - Applied Music, Principal 2   <br> 4501.xx - Applied Music, Principal 2   <br> 4501.xx - Applied Music, Principal 2   <br> 4505.00 - Junior Recital 0   Jazz principals take through 3401 (2cr) of traditional applied | Major Instrument: 12-14 units

Semester Concert Attendance Requirement ~ See Studio

Teacher \& Faculty Advisor for details Music Education Major: 82 units Minimum | Bachelor of Music Education |
| :---: |
| General |
| School of Music |
| SEMESTER |

$$
\begin{aligned}
& \text { Aural Training: } 8 \text { units } \\
& \begin{array}{|l|l|l|l|}
\hline 2224-\text { Aural T Training 1 } & 2 & & \mathrm{Au} \\
\hline 2225 \text { - Aural Training 2 } & 2 & & \mathrm{Sp} \\
\hline 3424-\text { Aural Training 3 } & 2 & & \mathrm{Au} \\
\hline 3425 \text { - Aural Training } 4 & 2 & & \mathrm{Sp} \\
\hline
\end{array}
\end{aligned}
$$

## 



$$
\text { *Piano principals take } 2200.21 \text { instead }
$$











[^4]
# The Ohio State University School of Music <br> SEMESTER <br> Music Minor (MUSIC, 550) 

School of Music
110 Weigel Hall, 1866 College Road
Columbus, OH 43210-1170; 614-292-2870;
http://music.osu.edu/
The music minor is organized to allow for student flexibility and to balance academic and applied course work in music. Through this integrated approach a student completing the minor will emerge with an informed perspective on the field.

The minor in Music consists of 15 credits of course work in music. Some of the courses listed below may have prerequisites. Students will have the flexibility to select coursework from musicology, music theory, ensembles, applied classes, and electives with maximum credits for each as follows:

Musicology: no maximum
Music Theory: no maximum
Music Ensembles: maximum of 6 credit hours applicable to the minor
Applied Courses: maximum of 6 credit hours applicable to the minor
Electives: maximum of 6 credit hours applicable to the minor
No minimum course work is required in any area. The following courses are accepted for the minor program:

## Musicology:

Music 2250 (3) or Music 3351 (3) (3351 by permission only):
Music 2251 (3) or Music 2240-2242 series (9) (series by permission only);
Music 2244 (2); 2252 (3); 2253 (3); 2288 (4); 3342 (3); 3347
(3): 3348 (3); 3349 (3)

Music Theory (upon completion of the Music Achievement Test):
Music 2220 (2); 2221 (3); 2222 (3); 2224 (1); 2225 (1)
Music Ensembles; Please see http://music.osu.edu for ensembles entrance requirements (maximum 6 credit hours): Choral Ensembles: 2203.01 (1); 2203.02 (1); 2203.03 (1); 2203.04 (1); 2203.05 (1)

Instrumental Ensembles: 2204.02 (1); 2204.03 (1); 2204.04 (1); 2205.01 (2); 2205.02 (2); 2215.01 (1); 2215.02 (1)

Small Ensembles: 2207.01 (1); 2207.02 (1); 2208.01 (1);
2208.02 (1); 2208.03 (1); 2208.04 (1); 2208.05 (1); 2208.07
(1); 2208.20 (1); 2208.21 (1); 2208.06 (1); 2208.99 (1)

Applied Courses (maximum 6 credit hours) (Individual or group lessons)
1101.01 (2); 1101.02 (2); 1101.37 (2); 1101.41 (2); 1102.01
(2); 1102.02 (2); 2261.02 (1); 2261.35 (1); 2216.xx (2); 2262.02 (1)

Some applied courses may require permission of the instructor or area head.

Electives (maximum 6 credit hours):
All electives must have instructor approval. Electives will not include ensembles or applied courses beyond the maximum credit allowed
Other courses requiring a pre-requisite, or that are coded for music majors, must also have prior approval from the instructor or area head.

## Music minor program guidelines

The following guidelines govern this minor.
Required for graduation No
Credit hours required A minimum of 15

Transfer credit hours allowed A maximum of 7
Overlap with the GEC Permitted
Overlap with the major Not allowed and:
The minor must be in a different subject than the major.
The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 15 unique hours.

## Grades required

Minimum C- for a course to be listed on the minor
Minimum 2.00 cumulative point-hour ratio required for the minor.
Course work graded Pass/Non-Pass cannot count on the minor.

Approval required Any variation from the program described above needs the approval of the Associate Director in the School of Music.

Filing the minor program form A student who completes the minor following these guidelines need only file the Minor Program Form with a college/school counselor. The form must be submitted at least by the time the graduation application is submitted to a college or school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:
A college or school counselor
Arts and Sciences Curriculum Office http://artsandsciences.osu.edu The Ohio State University
4132 Smith Laboratory, 174 W. $18^{\text {th }}$ Ave Updated 10/21/10 TL

## The Ohio State University School of Music <br> SEMESTER <br> Music, Media, and Enterprise Minor (XXX, XXX)

Coordinating Advisor contact info: An Arts academic advisor or the Director of the Music, Media, and Enterprise Minor in the School of Music.

The Music, Media, and Enterprise minor requires a minimum of 15 credits of course work. Students are required to take courses in Music, Communication, and Business and to select at least one course from outside their major. No courses may be taken for credit more than once and counted toward this minor.

Through the MME minor, students will be able to develop a multidisciplinary perspective on the role of music in commerce, and society. Students gain a theoretical foundation for continuing study and research in the interrelated areas of music, communication, business, society, and culture. They will exhibit knowledge of fundamental principles relevant to professional education in business and the law and understand the practical principles and skills of musical and creative entrepreneurship. Through the MME Minor, students will be able to transcend disciplinary specialization and isolation to explore the heterogeneous complexity of music production and reception in contemporary society.

## Required Courses ( 9 credit hours):

Students must take the following courses:
MUS 2271 Introduction to Music Enterprise (3) MUS 3330 Music Production and Reception (3)
BUS MHR 290 (Successor) Entrepreneurship

## Electives (6 credit hours):

The recommendation is to choose at least two courses outside the student's major; however students must take one course outside their major.

Students should complete the remaining credit hours to total 15 credits for the minor. This may be from the courses listed below:
+COM 1101 History of Human Communication (3)
COM 3404, Media Law and Ethics (3)
*COM 3413 Media Entertainment: Theory and
Research (3)
*COM 2440 Mass Communication and Society (3)
*COM 4446 Media Economics (3)
COM 3554 Social Implications of Communication
Technology (3)
COM 3466 Communication and Popular Culture (3)
*AMIS 211 (Successor) Introduction to Accounting
BUS MHR 390 (Successor) Personal Creativity and Innovation
*BUS MHR 490 (Successor) New Venture Creation (pre-re: 290)
MUSIC 2220 Introduction to Music Technology
MUSIC 2250 Music Cultures of the World
MUSIC 2251 The World of Classical Music
MUSIC 2252 History of Rock 'N' Roll
MUSIC 2253 Introduction to Jazz
MUSIC 2288 Bebop to Doowop to Hiphop: The Rhythm and

Blues Tradition
MUSIC 3348 Music on the Move in a Globalized
World
*MUSIC 3349 The Beatles in 20th Century Music
MUSIC 3431 Protest in American Music
MUSIC 3432 Spectacle: Music and Public Amusements MUSIC 5638 Audio Recording
MUSIC 5639 Audio Recording Laboratory

Note: Non-Music Majors must have approval from the Director of the Music, Media, and Enterprise Program for all electives in music.
*Denotes a pre-requisite or permission of instructor +Note: If Comm 1101 is taken, students must take at least 18 credits total. See ASC rules 1 and 2 under ASC Minor Guidelines.

## Music, Media, and Enterprise minor program guidelines

The following guidelines govern this minor.
Required for graduation No
Credit hours required A minimum of 15
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major No courses may count on the minor and on the major.

Overlap between minors Each minor completed must contain 15 unique hours.

Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.


## Approval required No

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Any changes to the requirements must be approved by the Director of the Music, Media, and Enterprise Program and the MME Steering Committee.

Arts and Sciences Curriculum Office
http://artsandsciences.osu.edu
The Ohio State University
4187 Smith Lab.
Revised 10/21/10

## Appendix B: <br> Quarter Program Curriculum Sheets









 Social Science - 10 hrs


 Aural Training - $\mathbf{1 2}$ hours



 $\qquad$


See Studio Teacher \& Faculty Advisor for details
Hours Grade Major Instrument - $\mathbf{1 2}$ hours
Quarterly Concert Attendance Requirement ~
s.Inoy 90I — Jo!b, uon!soduon

## AU2008 and later



|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |







$$
\begin{array}{|l|}
\hline \text { Qtr/Yr } \\
\hline 240-\text { Music History } 1 \\
\hline 241 \text { - Music History } 2 \\
\hline 242 \text { - Music History } 3 \\
\hline 243 \text { - Music History } 4 \\
\hline 351 \text { - The World of Music } \\
\hline
\end{array}
$$



|  | －－ | どでItて ग！ <br>  |
| :---: | :---: | :---: |
|  | $\varepsilon$ |  |
|  |  |  |

 5．Diversity Experience－ 3 to 15 hrs A

 3．Historical Study－ 14 hrs


为
 Social Science－ 10 hrs $\qquad$ Natural Science－Biological／Physical 10 hrs Foreign Language－ 0 hrs Writing \＆Related Skills－10 hrs

| English 110 | 5 |  |  |
| :--- | :--- | :--- | :--- |
| Second Level Writing Course | 5 |  |  |
| Quantitative \＆Logical Analysis－10 hrs |  |  |  |
| Basic Comp Skills－R or course |  |  |  |
| Math \＆Logical Analysis | 5 |  |  |
| Data Analysis | 5 |  |  | 1．Skills




Musicology－6 hours

| $244-$ African \＆African Derived Music | 3 | Wi／Sp |
| :--- | :--- | :--- |
| $240-$ Music History 1 | 3 | Sp |

## 

|  | -- |  |
| :---: | :---: | :---: |
|  | $\varepsilon$ |  |
|  |  | Kıİs.as!d lepos | 5. Diversity Experience - $\mathbf{3}$ to 15 hrs

* Should overlap with another GEC category





 $\qquad$ Natural Science - Biological/Physical 10 hrs Foreign Language - 0 hrs


 $\begin{array}{ll}\text { Quarterly Concert Attendance Requirement } & \sim \text { See Studio } \\ \text { Teacher \& Faculty Advisor for detail } & \text { Hours } \\ \text { Grade } & \text { Qtr/Yr }\end{array}$ Major Instrument -21 hours
Quarterly Concert Attendance Requirement $\sim$ See Studio Jazz Composition Major - 118 hours



Full time students MUST be in at least one ensemble every
Ensembles - $\mathbf{1 2}$ hours








|  | -- |  |
| :---: | :---: | :---: |
|  | -- |  |
|  | -- | K!!csan!a [e!oos |

 5. Diversity Experience - 0 to 15 hrs 4. Issues of the Contemporary World - 0 hrs |  |  | $\varsigma$ |  |
| :--- | :--- | ---: | :--- |
|  |  | $\varsigma$ |  |


 Elective breadth courses - 5 hr



 $\qquad$ Natural Science - Biological/Physical 10 hrs




Musicology Major - 104 hours




0-










 Minor Applied: 6 hours







 :



"tan sheets").




|  | -- |  |
| :---: | :---: | :---: |
|  | $\varepsilon$ |  |
|  |  | K!!S.əл! [e! $^{\text {¢ }}$ |




 $\square$ S.

总



 N. Foreign Language - 0 hrs


1. Skills

General Education Courses - 70-72 Hours



See Studio Teacher \& Faculty Advisor for details Major Instrument - $\mathbf{4 2}$ hours

Orchestral Major - 112-114 hours



Full time students MUST be in at least one large ensemble every
quarter. Large Ensembles - $\mathbf{1 2}$ hours





5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category
 3. Historical Study - 14 hrs

 Foreign Language - 0 hrs





|  | I |  |
| :---: | :---: | :---: |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I |  |
|  | I | oue!d әquəsu马 Ifews - I0.802 |
|  | I |  |

Full time students MUST be in at least one ensemble every





## 

|  | －－ | とャて－Itて ગ！snい ：（Sの－uou） <br>  |
| :---: | :---: | :---: |
|  | $\varepsilon$ |  |
|  |  | K！！s．as！d［epos |


D


苞
 Elective breadth courses－ 5 hrs

 Social Science－ 10 hrs
 Natural Science－Biological／Physical 10 hrs
 $\qquad$

General Education Courses－85－90 Hours

| Survey Course $\mathbf{- 1} \mathbf{~ h r}$ |
| :--- |
| Hrts College 100rs Grade Qtr／Year$\|1\|$ |

 |  |  | I | S．！ |
| :--- | :--- | :--- | :--- |







 203．xx－University Choirs
 Full time students MUST be in at least one large ensemble
every quarter．Only 1 of the 12 credits may be 208.02 Ensembles－ 12 hours Fe in at least one large ensemble

 Piano Methods－ 9 hours




Quarterly Concert Attendance Requirement $\sim$
See Studio Teacher \＆Faculty Advisor for details Major Instrument－ $\mathbf{3 6}$ hours

Voice Major－ 116 hours

## AU2008 and later <br> Bachelor of Music



|  | -- |  |
| :---: | :---: | :---: |
|  | $\mathcal{E}$ |  |
|  |  | Kı!S.ıə!! [ए!ooS |
|  |  |  |




 3. Historical Study - 14 hrs
 Elective breadth courses - $\mathbf{1 0} \mathbf{~ h r s}$


 Natural Science - Biological/Physical 10 hrs Foreign Language - 0 hrs Data Analysis

Survey Course - $\mathbf{1} \mathbf{~ h r}$

| Hours Grade Qtr/Year |  |  |
| :--- | :--- | :--- |
| Arts College 100 | 1 | $\mid$ |

General Education Courses - 75-77 Hours


Music Technology - 3 hours

| $220-$ Music Technology | 3 | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp} /$ |
| :--- | :--- | :--- |
| Required as part of theory major |  |  | Music Technology - 3 hours

 Major Instrument - $\mathbf{1 2}$ hours
Quarterly Concert Attendance

Theory Major - 106 hours



 Full time students MUST be in at least two ensembles or 630's a |  | Z |
| :--- | :--- | :--- | s.nnoч $z$-8u!̣onpuog








Quarterly Concert Attendance Requirement ~ See Studio Teacher
$\&$ Faculty Advisor for details Music Education Major: 121 hours Mining
Major Instrument -21-23 hours

Music Education Major: $\mathbf{1 2 1}$ hours Minimum








3. Historical Study - 10 hrs


Arts and Humanities - $\mathbf{1 0}$ hrs

| Literature | 5 |  |  |
| :--- | :--- | :--- | :--- |
| Visual \&/or Performing Arts | 5 |  |  |

 $\qquad$

 2. Breadth
 Quantitative \& Logical Analysis - 10 hrs
 1. Skills

| Survey Course $\mathbf{- 1} \mathbf{~ h r}$ | Hours Grade $\mathbf{Q t r} /$ Year |  |  |
| :--- | :--- | :--- | :--- |
| Arts College 100 | 1 |  |  | General Education Courses - 81-101 Hours

(a.k.a. the "blue sheets"). This checklist is $O N L Y$ a planning tool and should be
used in conjunction with the College of the Arts General
Education Curriculum (GEC) Course List document


University Requirements --

## Iə1EI PUE 800ZПV

Music Major
Bachelor of Arts

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

 Additional Upper level Music Electives- 9 hr



Music Performance 13 hrs 646-651, 672


 Music Theory - 18 hours


# The Ohio State University <br> Colleges of the Arts and Sciences <br> College of the Arts 

Music Minor (MUSIC, 550)

School of Music
110 Weigel Hall, 1866 College Road
Columbus, OH 43210-1170; 614-292-2870;
http://music.osu.edu/
The music minor is organized to allow for student flexibility and to balance academic and applied course work in music. Through this integrated approach a student completing the minor will emerge with an informed perspective on the field.

The minor in Music consists of 20 credit hours of course work in music. Students will have the flexibility to select coursework from musicology, music theory, ensembles, applied classes, and electives with maximum credit hours for each as follows:

Musicology: no maximum
Music Theory: no maximum
Music Ensembles: maximum of 8 credit hours applicable to the minor
Applied Classes: maximum of 8 credit hours applicable to the minor
Electives: maximum of 8 credit hours applicable to the minor

No minimum course work is required in any area. The following courses are accepted for the minor program:

## Musicology:

Music 250 (5) or Music 351-353 series (9) or Music 240243 series (10); 251 (5), 252 (5), 253 (5), 244 (3), 342 (5), 347 (3), 349 (3)

Music Theory (upon completion of the Music Achievement Test):
Music 220 (3); 221 (3); 222 (3); 223 (3); 225 (2); 226 (2)
Music Ensembles (maximum 8 credit hours):
Auditioned Choral Ensembles: 203.01 (1); 203.02 (1)
Non-auditioned Choral Ensembles: 203.03 (1); 203.04 (1); 203.05 (1)

Auditioned Instrumental Ensembles: 204.02 (1); 204.03 (1); 205 (2); 215.01 (1)

Non-Auditioned Instrumental Ensembles: 204.04 (1);
204.05 (1-3)

Small Ensembles (note: some ensembles require an audition): 207.01 (1); 208.01 (1): 208.02 (1); 208.03 (1);
208.04 (1); 208.05 (1); 208.07 (1); 208.15 (1); 208.20 (1);
208.21 (1); 208.40 (1); 208.99 (1)

Applied Courses (maximum 8 credit hours):
101.01 (2); 101.02 (2); 101.35 (2) 101.41 (2); 102.02 (2); 200.xx (2); 261.02 (2); 261.35 (2); 262.02 (2)

Some applied courses may require permission of the instructor or area head.

Electives (maximum 8 credit hours):
All electives must have instructor approval. Electives will not include ensembles or private instruction beyond the maximum credit allowed.
Other courses requiring a pre-requisite or coded for music majors must also have prior approval from the instructor.

A student who completes the minor following these guidelines need only file the Minor Program Form with a college/school counselor. Any variation from the program described above needs the approval of the Associate Director in the School of Music.

## Music minor program guidelines

The following guidelines govern this minor.

## Required for graduation No

Credit hours required A minimum of 20
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major Not allowed and
The minor must be in a different subject than the major.
The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

## Grades required

Minimum C- for a course to be listed on the minor.
Minimum 2.00 cumulative point-hour ratio required for the minor.
Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by:
A college or school counselor
Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college or school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:
A college or school counselor

[^5]
# The Ohio State University <br> Colleges of the Arts and Sciences <br> College of the Arts 

## Music, Media, and Enterprise Minor (XXX, XXX)

Coordinating Advisor contact info: An Arts academic advisor or the Director of the Music, Media, and Enterprise Minor in the School of Music.

The Music, Media, and Enterprise minor requires a minimum of 22 credit hours of course work. Students are required to take courses in Music, Communication, and Business and to select at least one course from outside their major. No courses may be taken for credit more than once and counted toward this minor.

Through the MME minor, students will be able to develop a multidisciplinary perspective on the role of music in commerce, and society. Students gain a theoretical foundation for continuing study and research in the interrelated areas of music, communication, business, society, and culture. They will exhibit knowledge of fundamental principles relevant to professional education in business and the law and understand the practical principles and skills of musical and creative entrepreneurship. Through the MME Minor, students will be able to transcend disciplinary specialization and isolation to explore the heterogeneous complexity of music production and reception in contemporary society.

## Required Courses ( 14 credit hours):

Students must take the following courses:
MUS 271 Introduction to Music Enterprise
MUS 330 Music Production and Reception
BUS MHR 290 Entrepreneurship

## Electives (8 credit hours):

The recommendation is to choose at least two courses outside the student's major; however students must take one course outside their major.

Students should complete the remaining credit hours to total 22 hours for the minor. This may be from the courses listed below:
+COM 101 History of Human Communication
COM 604 Media Ethics
*COM 607 Mass Communication Law
*COM 613 Media Entertainment: Theory and Research
*COM 642 Mass Communication and Society
*COM 646 Media Economics
COM 654 Social Implications of Communication Technology
COM 666 Communication Perspectives on
Contemporary Cultural Products
*AMIS 211 Introduction to Accounting
BUS MHR 390 Personal Creativity and Innovation
*BUS MHR 490 New Venture Creation (pre-re: 290)
MUSIC 250 Music Cultures of the World
MUSIC 251 The World of Classical Music
MUSIC 252 History of Rock 'N' Roll
^MUSIC 253 Introduction to Jazz
*^MUSIC 348 Music on the Move in a Globalized
World
*MUSIC 349 20 ${ }^{\text {th }}$ Century Music
MUSIC 431 Protest in American Music
MUSIC 432 Spectacle: Music and Public Amusements

## ${ }^{\wedge}$ Note: Non-Music Majors must take either MUSIC 253 or 348 as an elective <br> * Denotes a pre-requisite or permission of instructor <br> +Note: If Comm 101 is taken, students must take at least 25 credit <br> hours total. See ASC rules 1 and 2 under ASC Minor Guidelines. <br> Music, Media, and Enterprise minor program guidelines

The following guidelines govern this minor.
Required for graduation No
Credit hours required A minimum of 22
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major No courses may count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

## Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.


## Approval required No

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Any changes to the requirements must be approved by the Director of the Music, Media, and Enterprise Program and the MME Steering Committee.

[^6]
# The Ohio State University <br> Colleges of the Arts and Sciences <br> College of the Arts 

Music Minor (MUSIC, 550)

School of Music
110 Weigel Hall, 1866 College Road
Columbus, OH 43210-1170; 614-292-2870;
http://music.osu.edu/
The music minor is organized to allow for student flexibility and to balance academic and applied course work in music. Through this integrated approach a student completing the minor will emerge with an informed perspective on the field.

The minor in Music consists of 20 credit hours of course work in music. Students will have the flexibility to select coursework from musicology, music theory, ensembles, applied classes, and electives with maximum credit hours for each as follows:

Musicology: no maximum
Music Theory: no maximum
Music Ensembles: maximum of 8 credit hours applicable to the minor
Applied Classes: maximum of 8 credit hours applicable to the minor
Electives: maximum of 8 credit hours applicable to the minor

No minimum course work is required in any area. The following courses are accepted for the minor program:

## Musicology:

Music 250 (5) or Music 351-353 series (9) or Music 240243 series (10); 251 (5), 252 (5), 253 (5), 244 (3), 342 (5), 347 (3), 349 (3)

Music Theory (upon completion of the Music Achievement Test):
Music 220 (3); 221 (3); 222 (3); 223 (3); 225 (2); 226 (2)
Music Ensembles (maximum 8 credit hours):
Auditioned Choral Ensembles: 203.01 (1); 203.02 (1)
Non-auditioned Choral Ensembles: 203.03 (1); 203.04 (1); 203.05 (1)

Auditioned Instrumental Ensembles: 204.02 (1); 204.03 (1); 205 (2); 215.01 (1)

Non-Auditioned Instrumental Ensembles: 204.04 (1);
204.05 (1-3)

Small Ensembles (note: some ensembles require an audition): 207.01 (1); 208.01 (1): 208.02 (1); 208.03 (1);
208.04 (1); 208.05 (1); 208.07 (1); 208.15 (1); 208.20 (1);
208.21 (1); 208.40 (1); 208.99 (1)

Applied Courses (maximum 8 credit hours):
101.01 (2); 101.02 (2); 101.35 (2) 101.41 (2); 102.02 (2); 200.xx (2); 261.02 (2); 261.35 (2); 262.02 (2)

Some applied courses may require permission of the instructor or area head.

Electives (maximum 8 credit hours):
All electives must have instructor approval. Electives will not include ensembles or private instruction beyond the maximum credit allowed.
Other courses requiring a pre-requisite or coded for music majors must also have prior approval from the instructor.

A student who completes the minor following these guidelines need only file the Minor Program Form with a college/school counselor. Any variation from the program described above needs the approval of the Associate Director in the School of Music.

## Music minor program guidelines

The following guidelines govern this minor.

## Required for graduation No

Credit hours required A minimum of 20
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major Not allowed and
The minor must be in a different subject than the major.
The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

## Grades required

Minimum C- for a course to be listed on the minor.
Minimum 2.00 cumulative point-hour ratio required for the minor.
Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by:
A college or school counselor
Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college or school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:
A college or school counselor

[^7]
# The Ohio State University <br> Colleges of the Arts and Sciences <br> College of the Arts 

## Music, Media, and Enterprise Minor (XXX, XXX)

Coordinating Advisor contact info: An Arts academic advisor or the Director of the Music, Media, and Enterprise Minor in the School of Music.

The Music, Media, and Enterprise minor requires a minimum of 22 credit hours of course work. Students are required to take courses in Music, Communication, and Business and to select at least one course from outside their major. No courses may be taken for credit more than once and counted toward this minor.

Through the MME minor, students will be able to develop a multidisciplinary perspective on the role of music in commerce, and society. Students gain a theoretical foundation for continuing study and research in the interrelated areas of music, communication, business, society, and culture. They will exhibit knowledge of fundamental principles relevant to professional education in business and the law and understand the practical principles and skills of musical and creative entrepreneurship. Through the MME Minor, students will be able to transcend disciplinary specialization and isolation to explore the heterogeneous complexity of music production and reception in contemporary society.

## Required Courses ( 14 credit hours):

Students must take the following courses:
MUS 271 Introduction to Music Enterprise
MUS 330 Music Production and Reception
BUS MHR 290 Entrepreneurship

## Electives (8 credit hours):

The recommendation is to choose at least two courses outside the student's major; however students must take one course outside their major.

Students should complete the remaining credit hours to total 22 hours for the minor. This may be from the courses listed below:
+COM 101 History of Human Communication
COM 604 Media Ethics
*COM 607 Mass Communication Law
*COM 613 Media Entertainment: Theory and Research
*COM 642 Mass Communication and Society
*COM 646 Media Economics
COM 654 Social Implications of Communication Technology
COM 666 Communication Perspectives on
Contemporary Cultural Products
*AMIS 211 Introduction to Accounting
BUS MHR 390 Personal Creativity and Innovation
*BUS MHR 490 New Venture Creation (pre-re: 290)
MUSIC 250 Music Cultures of the World
MUSIC 251 The World of Classical Music
MUSIC 252 History of Rock 'N' Roll
^MUSIC 253 Introduction to Jazz
*^MUSIC 348 Music on the Move in a Globalized
World
*MUSIC 349 20 ${ }^{\text {th }}$ Century Music
MUSIC 431 Protest in American Music
MUSIC 432 Spectacle: Music and Public Amusements

## ${ }^{\wedge}$ Note: Non-Music Majors must take either MUSIC 253 or 348 as an elective <br> * Denotes a pre-requisite or permission of instructor <br> +Note: If Comm 101 is taken, students must take at least 25 credit <br> hours total. See ASC rules 1 and 2 under ASC Minor Guidelines. <br> Music, Media, and Enterprise minor program guidelines

The following guidelines govern this minor.
Required for graduation No
Credit hours required A minimum of 22
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major No courses may count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

## Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.


## Approval required No

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Any changes to the requirements must be approved by the Director of the Music, Media, and Enterprise Program and the MME Steering Committee.

[^8]
## Appendix C: Co-Administering Letters

October 27, 2010

Timothy Lee Leasure
Associate Professor
School of Music
110 Weigel Hall
1866 College Road
Columbus, OH 43210
Dear Dr. Leasure,
I am pleased to inform you that the Fisher College of Business plans to offer the courses you wish to include in your Music, Media, and Enterprise minor program under semesters.

The current courses you include in that program are AMIS 211, and Bus-MHR 290, 390, and 490. We plan to continue to offer all these courses under semesters. The proposed course numbers for these courses will be finalized within the next two weeks. We will inform you of the course numbers, titles and credit hour values as soon as these are finalized.

We would be happy to have you continue to make these courses available to Music, Media, and Enterprise minor program students under semesters.

Please let me know if you have any questions or if you need further information. Best wishes for good success with the semester conversion process.

Sincerely,


To: Reviewing Committee
From: Carroll Glynn
Director
School of Communication

RE: School of Music Minor

## Colleagues:

We have reviewed the proposed semester version of the Music, Media and Enterprise Minor offered by the School of Music and have examined the Communication courses listed as options under the minor. We intend to continue to offer these courses as semester courses, and so have no problems with continuing the minor as proposed.

Sincerely,


Carroll J. Glynn
Professor and Director

Music Minor

|  | A | B | C | D | E | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Core Music Courses (electives) | Goal A: Basic Skills and Analysis | Goal B: Performance | Goal C: Composition and Improvisation | Goal D: Repertory and History | Goal E: <br> Technology | Goal F: Synthesis |
| 2 | Musicology |  |  |  |  |  |  |
| 3 | Music 2240 | beginning |  |  | beginning | beginning | beginning |
| 4 | Music 2241 | beginning |  |  | beginning | beginning | beginning |
| 5 | Music 2242 | beginning |  |  | beginning | beginning | beginning |
| 6 | Music 2244 | beginning |  |  | beginning | beginning | beginning |
| 7 | Music 2250 | beginning |  |  | intermediate |  | beginning |
| 8 | Music 2251 | beginning |  |  | intermediate |  | beginning |
| 9 | Music 2252 | beginning |  |  | intermediate |  | beginning |
| 10 | Music 2253 | beginning |  |  | intermediate |  | beginning |
| 11 | Music 2288 | beginning |  |  | intermediate |  | beginning |
| 12 | Music 3342 | intermediate |  | beginning | intermediate | beginning |  |
| 13 | Music 3347 | intermediate |  | beginning | intermediate | beginning |  |
| 14 | Music 3348 | beginning |  | beginning | beginning | beginning |  |
| 15 | Music 3349 | intermediate |  | beginning | intermediate | beginning |  |
| 16 | Music 3351 | beginning |  |  | beginning | beginning | beginning |
| 17 | Theory |  |  |  |  |  |  |
| 18 | Music 2220 | beginning | beginning | beginning | beginning | beginning | beginning |
| 19 | Music 2221 | beginning | beginning | beginning | beginning |  | beginning |
| 20 | Music 2222 | beginning | beginning | beginning | beginning |  | beginning |
| 21 | Music 2224 | beginning | beginning | beginning | beginning |  | beginning |
| 22 | Music 2225 | beginning | beginning | beginning | beginning |  | beginning |
| 23 | Ensembles |  |  |  |  |  |  |
| 24 | Music 2203.01 | intermediate | advanced |  | intermediate |  | intermediate |
| 25 | Music 2203.02 | intermediate | advanced |  | intermediate |  | intermediate |
| 26 | Music 2203.03 | intermediate | advanced |  | intermediate |  | intermediate |
| 27 | Music 2203.04 | intermediate | advanced |  | intermediate |  | intermediate |
| 28 | Music 2203.05 | intermediate | advanced |  | intermediate |  | intermediate |

Music Minor

|  | A | B | C | D | E | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | Core Music Courses (required) | Goal A: Basic Skills and Analysis | Goal B: Performance | Goal C: Composition and Improvisation | Goal D: Repertory and History | Goal E: <br> Technology | Goal F: Synthesis |
| 30 | Music 2204.02 | intermediate | advanced |  | intermediate |  | intermediate |
| 31 | Music 2204.03 | intermediate | advanced |  | intermediate |  | intermediate |
| 32 | Music 2204.04 | intermediate | advanced |  | intermediate |  | intermediate |
| 33 | Music 2205.01 | intermediate | advanced |  | intermediate |  | intermediate |
| 34 | Music 2205.02 | intermediate | advanced |  | intermediate |  | intermediate |
| 35 | Music 2207.01 | intermediate | advanced |  | intermediate |  | intermediate |
| 36 | Music 2207.02 | intermediate | advanced |  | intermediate |  | intermediate |
| 37 | Music 2208.01 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 38 | Music 2208.02 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 39 | Music 2208.03 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 40 | Music 2208.04 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 41 | Music 2208.05 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 42 | Music 2208.06 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 43 | Music 2208.07 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 44 | Music 2208.20 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 45 | Music 2208.21 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 46 | Music 2208.99 | intermediate | advanced | beginning | intermediate |  | intermediate |
| 47 | Music 2215.01 | intermediate | advanced |  | intermediate |  | intermediate |
| 48 | Music 2215.02 | intermediate | advanced |  | intermediate |  | intermediate |
| 49 | Applied Courses |  |  |  |  |  |  |
| 50 | Music 1101.01 | beginning | beginning |  | beginning | beginning | beginning |
| 51 | Music 1101.02 | beginning | beginning |  | beginning | beginning | beginning |
| 52 | Music 1101.37 | beginning | beginning |  | beginning | beginning | beginning |
| 53 | Music 1101.41 | beginning | beginning |  | beginning | beginning | beginning |
| 54 | Music 1102.01 | beginning | beginning |  | beginning | beginning | beginning |
| 55 | Music 1102.02 | beginning | beginning |  | beginning | beginning | beginning |
| 56 | Music 2261.02 | beginning | beginning |  | beginning | beginning | beginning |
| 57 | Music 2261.35 | beginning | beginning |  | beginning | beginning | beginning |
| 58 | Music 2216.xx | beginning | beginning |  | beginning | beginning | beginning |
| 59 | Music 2262.02 | beginning | beginning |  | beginning | beginning | beginning |


[^0]:    e！d

[^1]:    ! $W$

[^2]:    菏

[^3]:    | Survey Course - 1 unit |
    | :--- |
    | Arts College 1000 |

[^4]:    Ensembles: 8-16 units* Units Gr Sem

[^5]:    Arts and Sciences Curriculum Office http://artsandsciences.osu.edu
    The Ohio State University
    105 Brown Hall, 190 W. $17^{\text {th }}$ Ave.
    KLM 07/20/06

[^6]:    Arts and Sciences Curriculum Office http://artsandsciences.osu.edu
    The Ohio State University
    4187 Smith Lab. VLW 8/18/09

[^7]:    Arts and Sciences Curriculum Office http://artsandsciences.osu.edu
    The Ohio State University
    105 Brown Hall, 190 W. $17^{\text {th }}$ Ave.
    KLM 07/20/06

[^8]:    Arts and Sciences Curriculum Office http://artsandsciences.osu.edu
    The Ohio State University
    4187 Smith Lab. VLW 8/18/09

